2015-2016 School Year

High School (9-12) Packet

Jefferson City Public Schools

Enrollment Checklist

Items	to bring to Enroll:
	Completed Enrollment Forms (see below)
	Student's birth certificate (Original for Kindergarten, copy sufficient for
	other grades)
	Copy of Student's Immunizations
	Parent/Guardian Photo ID
	Two Recently-Dated Proofs of Residency
	Acceptable Documents •Section 8 Housing Contract •Fully executed real estate contract •Electric Bill •Water Bill •Cable/Satellite Bill •JC Utility Bill •Land Line Phone Bill •DFS Document •Social Services Document •Social Security Administration Document •Paycheck Stub
	IEP/Evaluation/504 Plan (if applicable)
	Legal/Custody/Parenting Plan Documents (if applicable)
Enrol	lment Forms:
	Release of Student Records Form
	Household Census Information (1 per Household)
	Student Information Form
	New Student Health Registration Form
	Technology Usage Agreement Form
	Option to Withhold Information and Media Release Form
	Transportation Form
	Transportation Character Commitment Contract
	Parent Portal Request Form (<u>1 per Household</u>)
Addit	ional Forms – High School (Grades 9 – 12):
	Military Recruitment Release of Student Information
П	New Student/Activities Information (Grades 7-12)



Jefferson City Public Schools Jefferson City, MO

Request for Student Records

Grade:	Birth Date:
School Fax ()	
al person of the above named school to send the elow: a transcript of all academic, discipline, test. Lesting results.	
Parent/Guard	ian Signature
rn with transcript: on year passed not taken year passed not taken	
Belair Elementary 701 Belair, JC MO 65109 Fax: 573-632-3492 Phone: 573-659-3155	North Elementary 285 S Summit, Holts Summit MO 65043 Fax: 573-896-4018 Phone: 573-896-8304
Callaway Hills Elementary 2715 State Rd AA, Holts Summit MO 65043 Fax: 573-896-4054 Phone: 573-896-5051	Pioneer Trail Elementary 301 Pioneer Trail, JC MO 65109 Fax: 573-632-3420 Phone: 573-632-3400
Cedar Hill Elementary 1510 Vieth Dr., JC MO 65109 Fax: 573-632-3493 Phone: 573-659-3160	South Elementary 707 Linden Dr., JC MO 65101 Fax: 573-632-3497 Phone: 573-659-3185
East Elementary 1229 E McCarty, JC MO 65101 Fax: 573-632-3489 Phone: 573-659-3165	Thorpe Gordon Elementary 1101 Jackson St., JC MO 65101 Fax: 573-659-3514 Phone: 573-659-3170
Lawson Elementary 1105 Fairgrounds Rd, JC MO 65109 Fax: 573-632-3487 Phone: 573-659-3175	West Elementary 100 Dix Rd., JC MO 65109 Fax: 573-632-3496 Phone: 573-659-3195
Moreau Heights Elementary 1410 Hough Park, JC MO 65101 Fax: 573-632-3495 Phone: 573-659-3180	JCPS Welcome Center 315 E Dunklin, JC MO 65101 Fax: 573-659-3028 Phone: 573-659-3043 **Please fax
	School Fax () ll person of the above named school to send the elow: a transcript of all academic, discipline, test testing results. Parent/Guard rn with transcript:

PLEASE CHECK BOX TO THE SCHOOL WHO WILL RECEIVE RECORDS.

Federal Law 99.21 states "No Parent Signature Required for Educational Records Sent to Another Educational Agency."



Student Information Form

Today's Date:	

Last Suffix First Middle Strade: Gender: Male Female Date of Birth:	ease print or type		
Istudent's Social Security Number Optional-social Security Number Optional-social Security numbers are used to confirm student participation in the National School Lunch and Breakfast Program, to determine Medicald digitality for purposes of district remines are used to confirm student participation in the National School Lunch and Breakfast Program, to determine Medicald digitality for purposes of district remines medical districts. If other, date entered the United States: If other, date e	tudent's Legal Name		
trudent's Social Security Number	Last Suffix F	rst	 Middle
trudent's Social Security Number	Grade: Gender: ☐ Male ☐ Female	Date of Birth:	
Optional - social socially numbers are used to confirm student participation in the National School Lunch and Breakbast Program, to determine Medicald ligibility for purposes of district reimburssement for services, and to track student progress in Project Lead the Way and Community College). Country of birth? United States Other_			
If other, date entered first U.S. School: ACCE/ETHNIC ORIGIN he U.S. Government requires the schools to make reports using the following categories for Race/Ethnicity: re you Hispanic or Latino?	Optional - social security numbers are used to confirm student par	ticipation in the Nati	
ACE/ETHNIC ORIGIN he U.S. Government requires the schools to make reports using the following categories for Race/Ethnicity: re you Hispanic or Latino?	Country of birth?		
he U.S. Government requires the schools to make reports using the following categories for Race/Ethnicity: re you Hispanic or Latino?			If other, date entered first U.S. School:
Chich of the following describes your Race? (choose all that apply):	RACE/ETHNIC ORIGIN The U.S. Government requires the schools to make reports using t	he following categor	ies for Race/Ethnicity:
White Black or African American American American American American Andian or Alaska Native Native Hawailan or Other Pacific Islander	Are you Hispanic or Latino?		
EDUCATIONAL SERVICES AND PROGRAMS Does/Did this student receive special education services (have an individual Education Plan (IEP))? Yes No If Yes No If Yes State No If Yes No	<u> </u>		a Native
sa a language other than English spoken in the home?	HOME LANGUAGE		
Student speak a language other than English? Yes No If Yes, language spoken:	s English the <u>primary</u> language spoken in the home?	□ No	
State District School	s a language other than English spoken in the home?	☐ No If Yes, la	nguage spoken:
Address School Address City State as this student ever been retained? Yes No If yes, what grade? as this student ever attended a Jefferson City Public School before? Yes No If Yes: When? School? School School	Does the student speak a language other than English?	☐ No If Yes, la	nguage spoken:
as this student ever been retained?	Please list the last school attended: Grade District	Scho	ol l
Does/Did this student receive special education services (have an Individual Education Plan (IEP))?	Address	City	State
Does/Did this student receive special education services (have an Individual Education Plan (IEP))?	Has this student ever been retained?	what grade?	
Does/Did this student receive special education services (have an Individual Education Plan (IEP))?	•		
Individual Education Plan (IEP))?	EDUCATION	AL SERVICES	AND PROGRAMS
Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Receiving Received in the Past Section 504 Plan Yes No If Yes: Currently Received in the Past Section 504 Plan Yes No If Yes: Currently Received in the Past Section 504 Plan Yes No If Yes: Currently Received in the Past Section 504 Plan Yes No If Yes: Currently Received in the Past Section 504 Plan Yes No If Yes: Currently Received in the Past Yes No If Yes: Currently Received in the Past Yes No If Yes: Currently Received in the Past Yes No If Yes: Currently Received in the Past Yes No If Yes: Currently Received in the Past Yes No If Yes: Currently Received in the Past Yes No If Yes: Yes No If Yes Yes Yes No If Yes Yes Yes Yes		an Doe	es/Did this student receive any of the services below?
setting?	, ,, <u> </u>	e Past Gift	
If information about the specific special education services the student receives/received are known, please list here: Section 504 Plan If Yes: Currently Receiving Received in the Past English as a Second Language If Yes: Currently Receiving Received in the Past Other:	setting? Yes No		
English as a Second Language Yes No If Yes: Currently Receiving Received in the Past Other:	If information about the specific special education services the s	Sec	
	,,		
Currently Receiving Received in the Past		Oth	
			☐ Currently Receiving ☐ Received in the Past

MCKINNEY-VENTO ACT					
These questions cover the definition of homeless that is within the N 8.3.1 for enrollment identification.	o Child Left Behind Law. This enrollment form will mee	t MSIP Stan	dard		
1. Are you sharing the housing of other persons due to loss of housi	ng, economic hardship, or a similar reason?	☐ YES	□ NO		
2. Are you currently living in a temporary housing arrangement due	to economic hardship?	☐ YES	□ NO		
If you answered yes to either question above, please explain:					
-	-				
3. Are you currently residing at a motel, hotel, in a car, or at a camp economic reasons?	site because your home has been damaged or due to	☐ YES	□ NO		
4. Are you currently residing in a shelter?		☐ YES	□ NO		
FEDERAL MIGRATORY WORKER SURVEY					
If you have a child age 3 through 21 and you have moved from one seligible for a special program of supplemental services. Please answ					
 Before the move, was either parent (or guardian) employed in sor work such as: planting or harvesting crops (vegetables, fruits, co market; feeding poultry, gathering eggs, working in hatcheries, p working on a dairy farm or a catfish farm; cutting firewood or lo 	tton, etc.); landscaping; transporting farm products to rocessing poultry, beef, hogs, fruit, vegetables, etc.;	☐ YES	□ NO		
2. Was the move from one school district to another made for the pu	rpose of looking for or obtaining any of the above jobs?	☐ YES	□ NO		
3. Is either parent (or guardian) now employed in any of the above k	inds of work?	☐ YES	□ NO		
4. Have you moved away with your child during only the summer magricultural work?	onths to engage in crop harvesting or other seasonal	☐ YES	□ NO		
POSSIBLE DAYCARE FOR CHILDREN OF JCPS STUDENT	<u>'S</u>				
JCPS offers infant/toddler daycare opportunities on a limited basis for JCPS students with children. Would you be interested in learning more information about this service?					
LEGAL DOCUMENTS					
Are there any legal documents pertaining to this student, e.g., guardi juvenile court/juvenile officer, ex parte, etc?	anship, divorce/parenting plan,	☐ YES	□ NO		
If yes, please provide a copy and describe:					
SAFE SCHOOLS ACT					
The undersigned hereby certify and represent to the Jefferson City P	ublic School District, for the purposes of the Missouri Sal	e Schools A	ct, that:		
1. This student is not currently suspended or expelled from a	ny other school district.				
2. This student has not been convicted or indicted of any of the	ne following offenses and no information or petition alleg	ing such off	ense has been		
filed: a. first degree murder under Section 565.020, RSMo	g. statutory sodomy under Section 566.062, F	RSMo			
b. second degree murder under Section 565.021, RSMo c. first degree assault under Section 565.050, RSMo	h. robbery in the first degree under Section 50 i. distribution of drugs to a minor under Secti				
d. forcible rape under Section 566.030, RSM. j. arson in the first degree under Section 569.040, RSMo					
e. forcible sodomy under Section 566.060, RSMo f. statutory rape under Section 566.032, RSMo					
The undersigned, being first duly sworn on his/her/their oath, states that he/she/they provided the above information to the Jefferson City Public School District for the purpose of enrolling a student in the Jefferson City Public School District and states that such information is true and correct to the best of his/her/their information, knowledge and belief.					
DECLARATION OF STUDENT RESIDENCY					
In order to comply with Missouri Law regarding the eligibility of children to attend the public schools, the Jefferson City Public School District is required to compile certain					
	* · · · · · · · · · · · · · · · · · · ·	•	•		
information. Under penalty of perjury and subject to the laws of the State of M false declaration, the undersigned hereby submits this form, under oath, for the hereby affirm that the student and a parent/legal guardian reside within the bound	issouri making it a crime under Section 575.050 and Section 575 purpose of establishing residency and enrollment in the Jefferson	.056 to make	a false affidavit or		
information. Under penalty of perjury and subject to the laws of the State of Malse declaration, the undersigned hereby submits this form, under oath, for the	issouri making it a crime under Section 575.050 and Section 575 purpose of establishing residency and enrollment in the Jefferson	.056 to make	a false affidavit or		

<u>Jefferson City Public Schools New Student Health Registration Form</u> Jefferson City, MO Student Name: Birth Date: Male □ Date: Female Parent/Legal Guardian Contact# School: Grade: Hospital Preference In Case of Emergency: Doctor: □ Capital Region Medical Center □ St. Mary's Health Center Does student have any current health concerns? Check all that apply (use back if needed). \square ADD \square ADHD Diagnosed Allergies (ex: food, medication, sting or other; do not include seasonal) **Please Complete Allergy** Assessment Tool ☐ Asthma *Please Complete Asthma Assessment Tool* □ Diabetes **DOCTOR'S ORDERS REQUIRED**; **CONTACT SCHOOL NURSE** ☐ Diagnosed Seizure Disorder *Please Complete Seizure Assessment Tool* ☐ Diagnosed Psychological/ Emotional/ Behavioral Disorder (ex: Bipolar, OCD, Mood Disorder, PTSD, ODD, Depression, Anxiety): Specify Type: \square Autism \square PDD \square Hearing Impaired \square Device required Specify Type: _____ \square Glasses \square Contacts \square Other Vision Impairment *Specify Type*: Other SERIOUS Health Concerns or Recent Surgeries (ex. Heart Condition, Crohn's, Sickle Cell, Cancer, Bone/Joint/Muscle, Diagnosed Migraines, etc) Specify Type: _ □MEDICATIONS - Does student take medication on a regular basis? (*Please list Type, Amount, Reason and if* they will be taking it at school): **JCPS Medication Policy** JCPS Health Room Staff or Designee may administer medication to students when the following criteria are met: *All medication must be provided by the parent/guardian *All medications must be delivered to the school nurse in a properly labeled container from the pharmacy or in the manufacturer's original packaging *All medication must be accompanied by a signed request from the parent/guardian (forms are available in the health room) * Medication for students under the age of 12 MUST be children's strength unless student has a current doctor's order for adult strength * Aspirin containing medications will NOT be given unless student has a current doctor's order Screenings Routine vision screenings will be conducted for students in grades K, 1, 3, 5, and 7. Routine hearing screenings will be conducted for students in grades K, 1, 2, and 3. Scoliosis screenings are conducted late winter/early spring for all 6th grade girls, and 8th grade girls and boys. Vision or hearing screenings may be conducted as necessary or by request of parent or teacher. *Please check one:* ☐ I <u>DO</u> want my child to participate in routine screenings. ☐ I <u>DO NOT</u> want my child to participate in routine screenings.

I attest that the above information is accurate to the best of my knowledge. I have read and agree to the medicine policy above. I have designated above my choice concerning vision, hearing, and scoliosis screening.

Date

Parent/Guardian Signature



Jefferson City Public Schools Technology Usage Agreement

TECHNOLOGY USAGE AGREEMENT

I have read the school district's Technology Usage policy, administrative regulations, and netiquette guidelines. I understand that violation of these provisions may result in disciplinary action taken against my child, ward or child within my care, including but not limited to suspension or revocation of my child's or ward's access to district technology and suspension or expulsion from school.

I understand that my child's or ward's technology usage is not private and that the school district will monitor my child's or ward's use of district technology, including but not limited to accessing browser logs, e-mail logs, and any other history of use. I consent to district interception of, or access to all communications sent, received or stored by my child or ward using the district's technology resources, pursuant to state and federal law, even if the district's technology resources are accessed remotely. I understand that any district device assigned to my child or ward, as part of our 1:World program or through an assistive technology assignment, is property of the district and all information on that device can be monitored, reviewed, or given to 3rd parties for administrative purposes.

I agree to be responsible for any unauthorized costs arising from my child's, ward's or child within my care's use of the district's technology resources. I agree to be responsible for any damages incurred by my child, ward or child within my care.

Note: Technology Usage Policy EHB and EHB-R may be found on the District website, www.jcschools.us. View by selecting on the top bar: School Board/Board of Education/ and then selecting the Board Policies link on the left hand side. Select E – Support Services and then select either EHB or EHB-R policy.

regulations, and netiquette guideli	nes.
Student Name:	Grade:
Parent/Guardian Signature:	
Relationship to student:	
Date:	



Jefferson City Public Schools Option to Withhold Information and Media Release Form

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) -

OPTION TO WITHHOLD STUDENT DIRECTORY INFORMATION

Parents who wish the school to withhold student directory information are required to submit notice to the building principal each year. The "opt out" only applies to the school year for which it is signed. By "opting out" parents understand that NO information can be released.

General Directory Information – The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications, or to any person without first obtaining written consent from a parent or eligible student:

Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information — In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services:

The student's address, telephone number and e-mail address and the parents' addresses, telephone numbers and e-mail addresses.

Examples of situations where information would be withheld include:

- Honor rolls published in the newspaper
- Yearbook pictures, class photo, and graduation pictures
- Awards and photographs for any honor
- Results of any sports contest or special school activity
- Names, pictures, height and weight in sports program or newspaper
- Any District/School media or publications (i.e., classroom webpages, building newsletters, District social media)

WITHHOLD my student's directory information.
Student Name:

Parent/Guardian Signature:

Relationship to Student:

MEDIA RELEASE FORM: STUDENT INTERVIEWS AND IMAGES

I give my permission for my child to be a part of the following media-related situations:

-	Use of photographic image and/or interviews with local media (print, radio, TV)			
		l not be interviewed for <u>sensitive subject</u> at receiving parental/guardian permission		
		Yes, I give permission.		
		No, I do not give permission.		

	· • • • • • • • • • • • • • • • • • • •
Date:	
	Revised March 2014

Grade.



Military Recruitment Release of Student Information (9-12 grades only)

The No Child Left Behind Act of 2001 (Public Law 107-110) requires high schools to provide to military recruiters, upon request, access to names, addresses, and phone numbers of high school students.

If you do not want the Jefferson City Public School District to disclose the information listed above, please provide this signed form to the school principal by the end of the second week of school.

A list of the guidelines on military recruiters' access to information can be found at the following web site: http://www.ed.gov/policy/gen/guid/fpco/hottopics/ht-10-09-02a.html. If you have any questions, please do not hesitate to contact your child's guidance counselor.

Revised: January 2013



JEFFERSON CITY PUBLIC SCHOOLS NEW STUDENT ACTIVITIES INFORMATION

<u>Jefferson City High School</u>

Activities Director: Mark Caballero Assistant Activities Director: Lou Mazzocco Administrative Assistant: Jenny Pearson Phone: 573-659-3047 Fax: 573-632-3449

Email: mark.caballero@jcschools.us or jenny.pearson@jcschools.us

<u>**Jefferson City Middle Schools**</u>

Assistant Activities Director: Dan Ridgeway

Lewis and Clark Middle: 573-659-2377 fax: 573-659-3209 Thomas Jefferson Middle: 573-659-2372 fax: 573-659-3259

Email: dan.ridgeway@jcschools.us

Studen	t's Name:	Date of Birth:		
Male /	Female (please circle one) Home Phone	Mobile Phone:		
Parent	(s) Guardian Name:			
Previo	us Address:	City/State/Zip:		
Curren	t Address:	City/State/Zip:		
1)	Has the entire family had a complete change of residence? (everyone living in the household at the previous address r	· · · · · · · · · · · · · · · · · · ·		
	Date you moved to the new address:			
2)	Is your address within the geographic attendance area of the	ne respective school?Yes NO		
3)	Name of previous school:	School phone:		
	School address:	City/State/Zip:		
	Dates you attended this school: Start Date:	End Date:		
	If you were in this school less than 1 full year (365 days)	list any additional schools attended below.		
	Name of additional school:	School phone:		
	School address:	City/State/Zip:		
	Dates you attended this school: Start Date:	End Date:		
Curre	ent Grade in School (please circle one) 7 th 8 th	9 th 10 th 11 th 12 th		
Stude	nt plans to participate in MSHSAA Activities? _	YesNo		
Pleas	e Cirlce/List Activities you are interested in:			
	•	Ouis David Charmonding Dance		
Vocal Music Orchestra Band Speech & Debate Quiz Bowl Cheerleading Dance				
Sport	s (Please specify)			
I certi	ify that this information is legally accurate.			
Signa	ture of Parent/Guardian	Date		
Office l	Use Only: Rec Reg Filed MSHSAA	Dec		

Jefferson City Public Schools Secondary Transportation Form School Year _____-

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Board Policy: Student Transportation

Students, parents/guardians, bus drivers and school officials must work together to provide for the safe transportation of students. The school buses, bus stops, and all other forms of transportation provided by the district or provided incidental to a school activity are considered school property. Students are subject to district authority and discipline while waiting for, entering and riding district transportation. The superintendent or designee will create and enforce administrative procedures detailing the conduct expected of students and will make that information available to students and parents.

Students who fail to observe district rules or fail to contribute to a safe transportation environment will be subject to disciplinary action including, but not limited to, suspension of the privilege of riding the bus. Students with disabilities will be disciplined in accordance with their Individualized Education Program (IEP) or applicable law. The bus driver or other authorized personnel shall report all misbehavior situations to the principal as soon as possible. The bus driver shall report all dangerous situations to the principal immediately.

Character Commitment Contract

I understand that my behavior on the bus is my responsibility. I also understand that bullies have no seat on my bus! In order to keep myself, and others safe, I will follow the Character Code of Conduct.

Code of Conduct:

I will treat the driver and other riders with respect while on the bus, just as I do in the classroom.

- My words will be respectful while on the bus.
- My language will be appropriate and polite while on the bus.
- My actions will be respectful while on the bus.

I will use responsible behavior while on the bus, just as I do in the classroom.

- I will keep my head and hands and objects to myself and inside the bus at all times.
- I will stay in my seat while on the bus.
- I will not bully others—physically or verbally
- I will respect school property and keep the bus clean.
- I will report cases of bullying to my driver or another adult.
- I will maintain an appropriate volume using an inside voice on the bus.
- I will not eat, drink on the bus.
- I will not use or carry drugs, alcohol, tobacco or weapons on the bus.

Student Signature	bus no
-	
Printed Student Name	
Parent Signature	