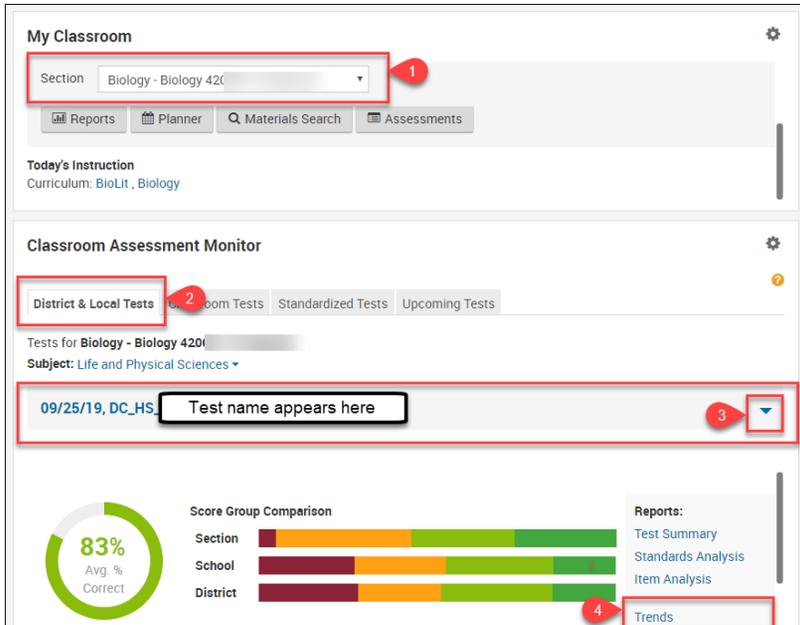


Schoolnet “Did You Know...”

Tips and Tricks for Teachers and Administrators

Teachers can access a **Trends report** which looks at assessment results from up to six tests at a time to show trends in proficiency for a section or course. The report displays the percent of students who are classified as proficient in each standard. There is also the ability to drill down to standards reported at more than one level.

1. Choose the **correct section** on the teacher homepage
2. Make sure the **District & Local Tests** tab is selected (or the Classroom Tests tab if this is a test that the teacher has created and scheduled him/herself)
3. Choose the correct test from the **test drop-down list**
4. Click the **Trends** link
5. The test that was selected on the homepage should show up in the Test Name 1 field
6. Select up to 5 additional tests to be displayed by choosing the test names from the Test Name 2, Test Name 3, etc. drop-down menus
7. Click Go



My Classroom

Section: Biology - Biology 42C

Reports | Planner | Materials Search | Assessments

Today's Instruction
Curriculum: BioLit, Biology

Classroom Assessment Monitor

District & Local Tests | Classroom Tests | Standardized Tests | Upcoming Tests

Tests for Biology - Biology 4201
Subject: Life and Physical Sciences

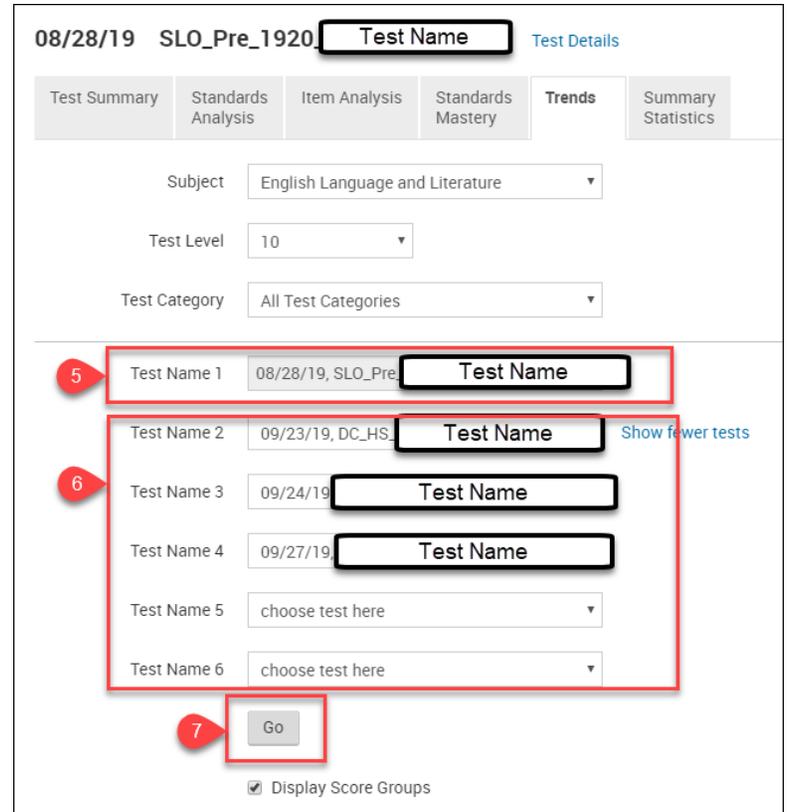
09/25/19, DC_HS Test name appears here

Score Group Comparison

Category	Score Group	Percentage
Section	Proficient	83%
	Developing	17%
	Not Proficient	0%
School	Proficient	83%
	Developing	17%
	Not Proficient	0%
District	Proficient	83%
	Developing	17%
	Not Proficient	0%

Reports: Test Summary, Standards Analysis, Item Analysis

Trends



08/28/19 SLO_Pre_1920 Test Name Test Details

Test Summary | Standards Analysis | Item Analysis | Standards Mastery | Trends | Summary Statistics

Subject: English Language and Literature

Test Level: 10

Test Category: All Test Categories

Test Name 1: 08/28/19, SLO_Pre Test Name

Test Name 2: 09/23/19, DC_HS Test Name Show fewer tests

Test Name 3: 09/24/19 Test Name

Test Name 4: 09/27/19 Test Name

Test Name 5: choose test here

Test Name 6: choose test here

Go

Display Score Groups

Example of Trends report:

Primary Alignments Only [Table Key](#) [Export to PDF](#)

Standards Document	Tools	Standard	Test 1	Test 2	Test 3	Test 4	Times Taught	Times Scheduled	Times Assessed
			Test Name	Test Name	Test Name	Test Name			
			Item Analysis Test Detail	Item Analysis Test Detail	Item Analysis Test Detail	Item Analysis Test Detail			
*MLS English Language Arts: 2016		RL: Reading Informational Text	29%	38%	79%	100%			6
*MLS English Language Arts: 2016		RL: Reading Literary Text	53%	50%	21%	0%			8
*MLS English Language Arts: 2016		SL: Speaking and Listening	24%						1
*MLS English Language Arts: 2016		W: Writing	82%						3

Table Key

Hover over the **Table Key** link to view a key for the table.

Key

- Most Students Proficient (>84%):84-100%
- Some Students Proficient (>69% - 84%):69-83.9%
- Not Many Students Proficient (<=69%):0-68.9%
- Schedule Standard
- View Related Materials

Standard Drill Down

Any standard listed in blue can be clicked, and a more specific standard will appear. Click the arrow at the top to return.

Standards Document Tools Standard

- *MLS English Language Arts: 2016 RL: Reading Informational Text
- *MLS English Language Arts: 2016 RL: Reading Literary Text

To: RI: Reading Informational Text

- RI.1: Comprehend and Interpret Texts (Approaching Texts as a Reader)
- RI.2: Analyze Craft and Structure (Approaching Texts as a Writer)