Missouri Alternate Assessment Decision Making Flow Chart

Has the student been evaluated and found	Student must participate in the Missouri Grade-Level
eligible under IDEA?	Assessment, End-of-Course Assessment (statewide
	assessment) and district-wide assessments.
YES	
Does the student demonstrate the most significant cognitive disabilities and skills that may be combined with physical or behavioral limitations?	l limited adaptive
 The student has been determined to have cognitive abilities falling within cognitive disability range as evidenced by standardized assessments OR 	the most significant
☐ The student has been determined to have cognitive abilities falling within cognitive disability range as evidenced by pervasive supports. AND	the most significantNO
☐ The student demonstrates adaptive skills that are significantly limited cor	mpared to same age
YES	
Does the student's most significant cognitive disability impact the student's access to the	
curriculum and requires specialized instruction?	
The student requires a highly specialized educational program with intermodifications/accommodations for access to the general education curr	
AND	ledium
\qed The student requires daily instruction for core academic standards and f	functional life skills
on a substantially different grade level from that of peers with disabilities AND NO	
☐ The student requires intensive instructional strategies which may include, but are not	
limited to, repeated drill/practice in multiple settings, skills taught in substantially smaller steps than peers with frequent prompts and guidance from adults	
AND The student requires information to be obtained primarily through meth	nods other than
reading due to limited reading ability	
AND	
The student requires alternate methods to express or share oral or writt information.	ten ideas and
YES ▼	1
Will the student's most significant cognitive disability impact the	Student must participate in the
student's post-school outcomes? □ The student's post-secondary outcomes will likely require	
supported or assisted living.	assessment. Student may be eligible to
	use accommodations based on IEP team
YES ♥	decision.
Is the student's inability to participate in the regular assessment	•
primarily the result of the most significant cognitive disability and	NO.
ivo i excessive absences, visual of additory disabilities, or social,	NO
cultural, language or economic differences?	
YES	
Student is eligible to participate in the Missouri Alternate Assessment	