

BRARY

SKILLS ACTIVITY PACK FOR DISTANCE LEARNING



DISTANCE LEARNING ACTIVATES PACK FOR SCHOOL LIBRARIANS K-5

Thank you for downloading this sample activity pack. This pack contains 12 pages of printables that you can give your students to complete during an extended school closure or an e-learning day. Or you can use them any time you need an extra lesson.

These printables can be sent home in a print packet or you can upload them to Google Drive or other similar platforms. Please do not post these files on a website that can be accessed publicly and do not post them anywhere for sale.

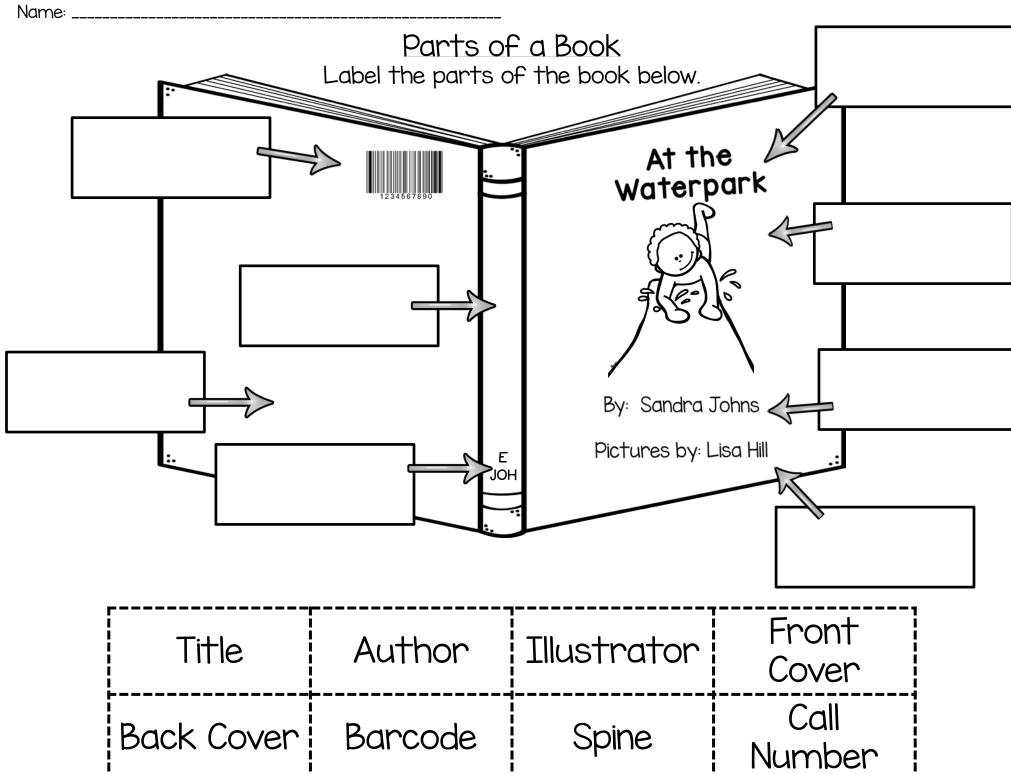
Most of the pages in this pack came from one of my paid resources. These resources would work very well for most distance learning situations. Below is a list of the resources and links to purchase them.

- 1. Library No-Prep Printables
- 2. Author's Purpose Activities
- 3. <u>Dictionary and Guide Word Worksheets</u>
- 4. Map Skills for Grades K/1
- 5. Map Skills for Grades 2/3
- 6. <u>School Library Substitute Lessons and Activities</u>

Make sure you read my <u>blog post</u> about how to incorporate library skills into a school distance learning situation.

Also check out this <u>wakelet</u> with links to websites and apps that may be of help. Both the blog post the wakelet will be updated regularly.

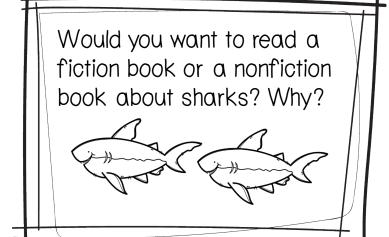
Please contact me if you have any questions or concerns. stayingcoolinthelibrary@gmail.com

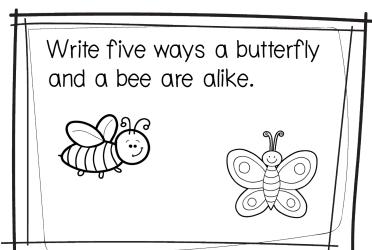


taying Cool in the Librar

CHOOSE AND DO!

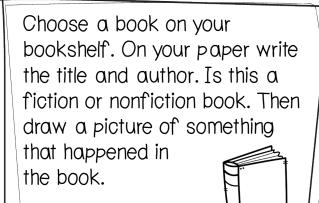
Choose a task below and complete it on another sheet of paper. Color the box when you finish. Then complete another task.





Answer the question. Write why you think this way.

Would penguins make a good pet?



Write about what you might see, hear, and touch at a pond.



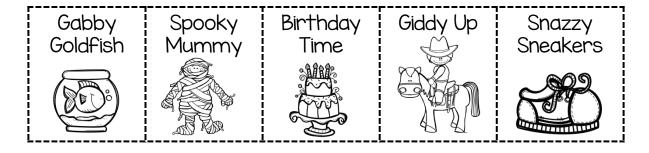
Draw a book cover for a book with this title:

Dinosaurs Love Donuts

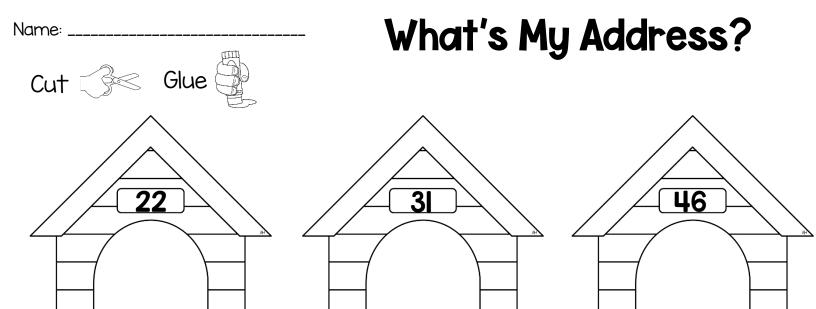


ABC ORDER TO THE SECOND LETTER

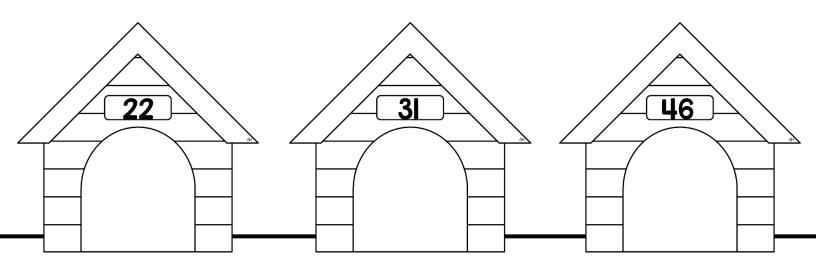
Directions: Cut out the books below. Glue them onto the bookshelves in ABC order.







Fluffy Drive

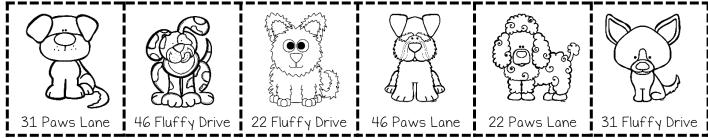


Paws Lane

Write the address for these two dogs.













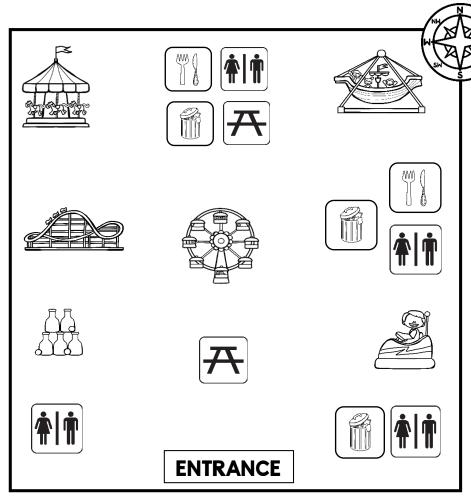


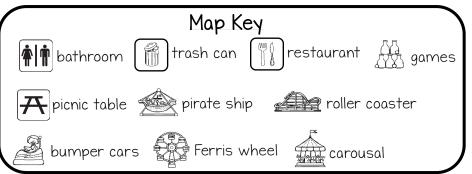


Name: ______

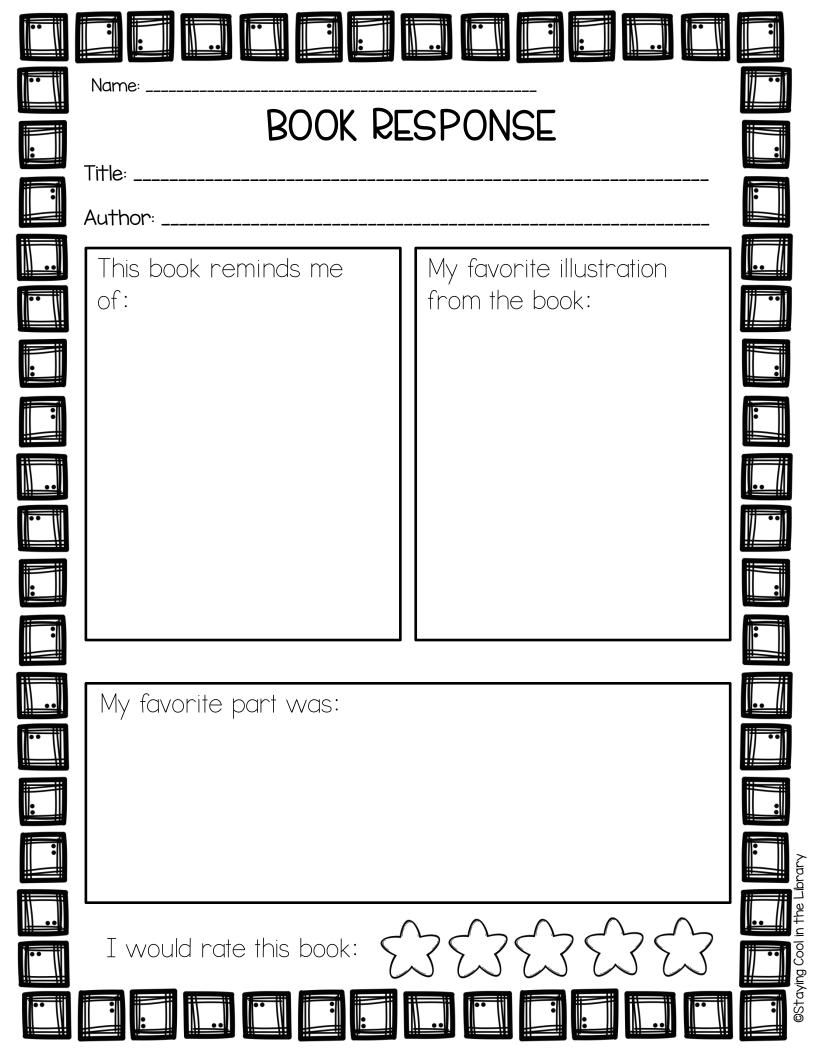
At the Carnival!

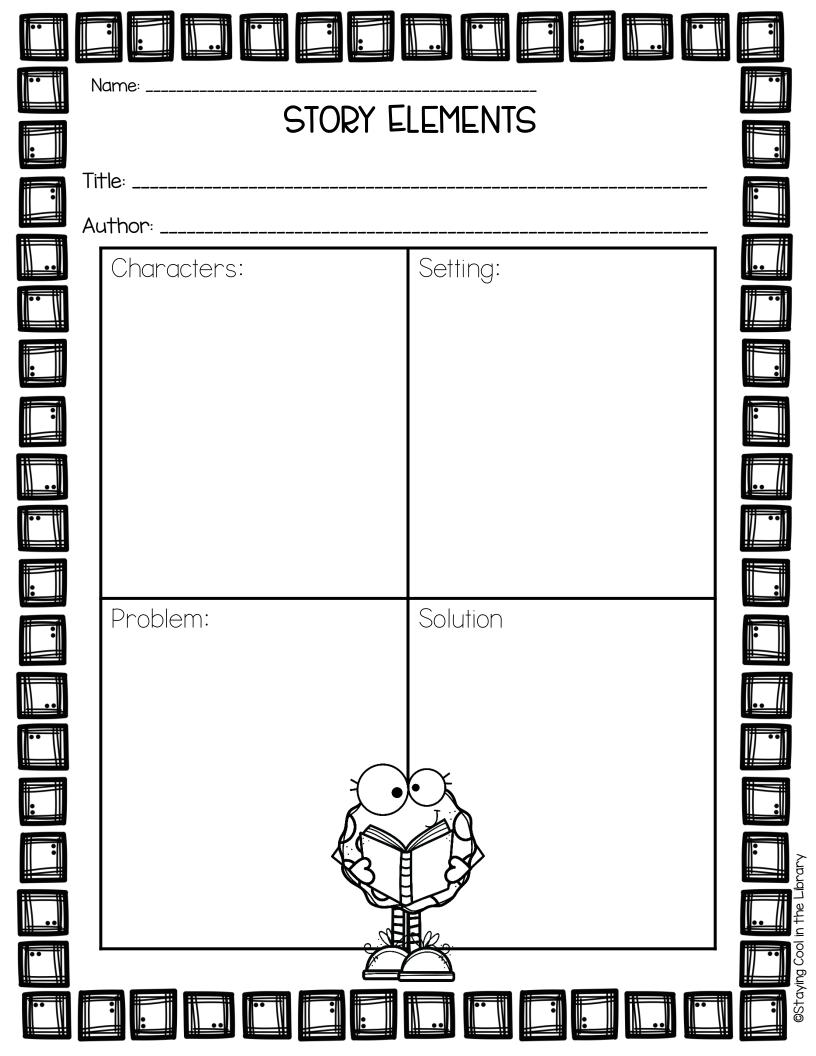
Use the map and the map key to answer the questions.





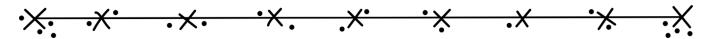
- Draw a red line under each trash can.
 How many are there? ____
 Circle each restaurant.
 How many are there? ____
- 3 What is directly north of the entrance?
- 4. Put a green X over each picnic table. How many are there? ____
- 5 What ride is northeast of the entrance?
- 6 What ride is southwest of the pirate ship?
- 7. You are at the carousal. What direction do you need to travel to get to the closet bathroom?
- 8. Draw another restaurant symbol west of the bumper cars.





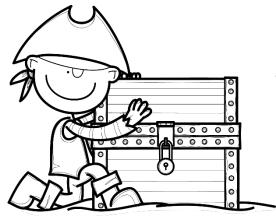
Name: ______

Directions: Read each paragraph. Determine the author's purpose. Directions: Read each paragraph. Decide what the author's purpose is: to entertain, to persuade, to inform. Write the purpose on the line.



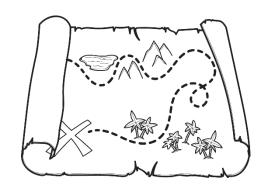
Please let me be a pirate for Halloween! I love pirates and I already have most of the things I need for the costume. None of the other kids will be dressed as pirates so I won't look like anyone else. I know you already have my clown costume but being a pirate would awesome.





Blackbeard was a pirate. In the 1700's he was the captain of his own ship. He attacked cargo and passenger ships. He spent many years robbing ships. In 1718 he died during a sword fight.

Joey finds an old map in the attic. He pretends it's a treasure map. He puts on his pirate hat and follows the map. He digs a hole in the yard but doesn't find any treasure. Instead he finds a bone that his dog Zeus had buried!



Name: _____

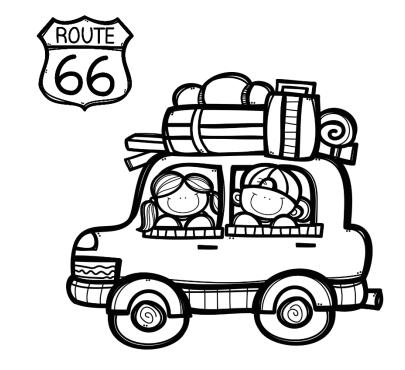
Directions: Read each dictionary entry below. Pay attention to what is underlined.

Then use the color code to color each sign.

Color Code

green = definition is underlined blue = part of speech is underlined purple = entry word is underlined orange = pronunciation is underlined

....



simple [sim-puh 1]
adjective
easy to understand

②
delay [dih-ley]
verb
to put off to a later
time

3 buggy [buhg-ee] noun four wheel carriage pulled by horses

village [vil-ij]
noun
a small town

(5)
avoid [uh-void]
verb
to keep away from
something

6 loyal [loi-uh 1] adjective to be faithful

Tragile <u>[fraj-uh 1]</u> adjective easily broken

8
jagged [jag-id]
adjective
having a rough edge

<u>routine</u> [roo-teen] noun something you do regularly

Check It Out!

Choose one of your favorite books. Fill in the information below to create a review for the book. These will be shared with other students when they are looking for a new book to read.

| Book Cover | |
|-------------------|--|
| | I read the book |
| | by |
| | The genre of this book is |
| | It takes place in |
| | A few of the main characters are: |
| | One of the problems faced by the character(s) in the book is |
| [Rate this book: | The overall theme of this book is |
| TO TO TO | If you like |
| | then you will like this book. |

Dewey Decimal System

Read each question. What Dewey category would you find a book to answer

| the question | 15 |
|--------------|----|



| 000-099 | General Works | 500-599 | Science |
|---------|-----------------|---------|---------------------|
| 100-199 | Philosophy | 600-699 | Technology |
| 200-299 | Religion | 700-799 | Arts & Recreation |
| 300-399 | Social Sciences | 800-899 | Literature |
| 400-499 | Language | 900-999 | History & Geography |



How does an airplane stay up?

Where do gorillas live?

How do you say pencil in French?

What does the President do?

Is the Loch Ness Monster real?

How big is a soccer field?

Why do leaves change color?

What year did the Civil War end?

What are some funny jokes about school?

How many bones are in the human body?

Is Zeus a Roman or Greek God? Name: ______

ACTIVITY GRID

Choose a task below and complete it on another sheet of paper. Color the box when you finish. Then complete another task.



It's almost spring. It can rain a lot in the spring. Why is rain important? Create a poster that shows how rain helps living things.

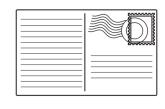


If you could invite any book character to eat dinner with you who would you choose? Write a paragraph that explains who you would invite and why. Then make an invitation for that person.

If you could go anywhere on vacation this year, where would it be? Make a postcard that shows a picture of the place and names it. Turn the postcard over and write a message to a friend, telling what you do there.



3



Knock-Knock Who's there? Woo. Woo who?

(1)

Woo who?

Glad you're excited, too!

Make a joke book. Take a small piece of paper and fold it in half. Write the joke on one side and the punchline on the back. Staple the pages together to create a book.

Choose one of the stories listed below. Write a summary of the story using 20 words or less.

 The Very Hungry Caterpillar

(5)

 (\mathcal{B})

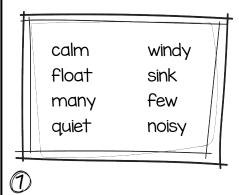
- If You Give a Mouse a Cookie
- Don't Let the Pigeon Drive the Bus

Make a word find puzzle. Use ten or more vocabulary words from this school year. Have someone in your house solve the puzzle.



4

Pick two words that have opposite meanings. Write the words. Draw a picture to show what each word means.



How many different words can you make with the letters in

lackadaisical

This is a real word. It means lacking enthusiasm for a task.



Draw things you hear, see and smell in a (choose one):

- amusement park or carnival
- restaurant
- farm

· a soccer game





9

TERMS OF USE

Copyright © Staying Cool in the Library, LLC. All rights reserved by author. This product is to be used by the original purchaser only. Copying for more than one teacher or classroom, or for an entire department, school, or school system is prohibited. This product may not be distributed or displayed digitally for public view, uploaded to school or district websites, distributed via email, or submitted to file sharing sites. Failure to comply is a copyright infringement and a violation of the Digital Millennium Copyright Act (DMCA). Intended for single classroom and personal use only.

THANK YOU FOR YOUR PURCHASE!

Here are some things to keep in mind.

You May...

- Use this product for personal use in your own classroom or library.
- Use this product with all of your classes and students. Example: If you are in a library and have 400 students, you may use this product with all of them. If you have 20 classes you may use this product with all your classes.
- Save this file to your personal or school computer.
- Make enough copies for your own class or classes.

You May Not...

- Copy or distribute this product for classrooms other than your own.
- Share this product with others (your team, school, district or the public) without purchasing an extra license or directing them to my store to purchase for themselves.
- Post any part of this product file online for free or for sale, including shared drives, cloud services or school serves.
- Alter this product in any way or claim it as your own work.

If you have any questions or concerns please contact me at: stayingcoolinthelibrary@gmail.com

You can also connect with me on social media.









Click the envelopes to sign up for my newsletter! You will receive tips, ideas, product updates AND gain access to my free resource library. Click the cart to visit my store.







Click the computer to visit my blog.

Credits

Graphics & Fonts for this product came from one of these fabulous stores.













































































Jackie Golden **Fonts**











Paula Kim

Studio















Book covers from www.capstonepub.com. I do have permission from them to use their book covers.





