



6th Grade Social Studies Yearly Standards

	DESE State Priority	Content Standards
Unit 1 5 Themes of Geography	6-8.GEO.1.G.A Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends.	6-8.GEO.2.G.C Explain how human-environmental interactions shape people and places. 6-8.GEO.2.G.D Explain how the movement of people, goods, and ideas impact world regions. 6-8.GEO.1.G.C Locate the states of the United States and corresponding regions. 6-8.GEO.1.G.D Locate cities of Missouri, the United States, and the world 6-8.GEO.1.G.E Locate the major nations of the world. 6-8.GEO.1.G.F Locate the major landforms of the world
	6-8.GEO.1.PC.B Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.	6-8.GEO.2.PC.C Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions.
	6-8.GEO.1.G.B	6-8.GEO.2.G.B Describe a variety of ecosystems and explain where they may be found.

	<p>Analyze how the physical and human characteristics of the current world regions are connected to changing identity and culture</p>	
	<p>6-8.GEO.1.CC.E Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem</p>	
	<p>6-8.GEO.1.GS.B Analyze current human-environmental issues using relevant geographic sources to propose solutions.</p>	<p>6-8.GEO.2.GS.B Draw conclusions about how laws impact the development of a place and how a place impacts the development of laws.</p>
	<p>6-8.GEO.1.PC.A Analyze material culture to explain a people's perspective and use of place</p>	<p>6-8.GEO.2.PC.B Explain how groups and institutions of a place develop to meet peoples' needs.</p> <p>6-8.GEO.2 PC.E Describe how a people's culture is expressed through their art, architecture, and literature</p>
	<p>6-8.WH.1.G.C Locate major cities of the world and key world nations - the world's continents, and oceans - and major topographical features of the world.</p>	<p>6-8.WH.3.G.B Identify the effect of natural forces upon human activities.</p>
	<p>6-8.AH.1.G.C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.</p>	<p>6-8.AH.5.G.C Compare major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life</p>
	<p>6-8.AH.1.PC.B</p>	<p>6-8.AH.3.PC.B</p>

	<p>Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples</p>	<p>Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.</p> <p>6-8.AH.4.PC.E Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development.</p>
	<p>6-8.GEO.1.CC.C With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product that applies an aspect of geography to a contemporary issue</p>	<p>6-8.GEO.2.CC.B Explain how forces of nature impact historic and current conflicts and cooperation.</p>
	<p>6-8.GEO.1.CC.D Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources.</p>	<p>6-8.GEO.2.CC.D Debate the development of and issues surrounding modern border disputes.</p>
	<p>6-8.GEO.1.EC.A Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society.</p>	<p>6-8.GEO.2.EC.C Use economic concepts such as GDP, scarcity, and inflation, to describe and compare places and regions</p> <p>6-8.GEO.2.EC.D Analyze economic systems to explain their impact on peoples' behavior and choices.</p>
	<p>6-8.GEO.1.PC.C Compare and contrast the human characteristics within and among contemporary and historic regions over time.</p>	<p>6-8.GEO.2.PC.A Compare and contrast the human characteristics within and among regions.</p>
	<p>6-8.WH.1.G.A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history prior to 1450</p>	<p>6-8.WH.4.G.A Explain how the spread of cultural patterns and economic decisions shape and are shaped by environments.</p> <p>6-8.WH.4.G.B</p>

		Explain how physical geographic characteristics influence human identities and cultures.
Unit 2 Prehistory	6-8.AH.1.CC.A Create and use tools to analyze a chronological sequence of related events in American history.	6-8.AH.2.CC.A Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.
	6-8.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.	6-8.WH.2.CC.A Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies in Asia, Africa, and the Americas.
	6-8.WH.1.EC.A Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.	6-8.WH.2.EC.A Using a world history lens, explain how the concept of economic surplus led to trade and the emergence of specialized labor
	6-8.GEO.1.CC.E Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem.	6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.
Unit 3 Elements of Civilization	6-8.WH.1.G.B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.	6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.
	6-8.GEO.1.GS.A Using a geographic lens, analyze the laws, and governmental systems of a place in order to determine their effect on individuals and groups in society.	6-8.GEO.2.GS.A Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their effects on individuals, groups, and institutions.

	<p>6-8.WH.1.EC.A Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.</p>	<p>6-8.WH.3.EC.C Explain how political and economic stability affects the well-being of individuals and society.</p>
<p>Unit 4 Mesopotamia</p>	<p>6-8.WH.1.G.B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.</p>	<p>6-8.WH.2.G.A Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations.</p> <p>6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.</p>
	<p>6-8.WH.1.EC.A Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.</p>	<p>6-8.WH.2.EC.B Explain how standardization affects the early stability of a society.</p> <p>6-8.WH.3.EC.B Explain how standardization impacts the stability of a civilization</p>
	<p>6-8.GEO.1.G.A Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends</p>	<p>6-8.GEO.1.G.E Locate the major nations of the world.</p> <p>6-8.GEO.1.G.F Locate the major landforms of the world.</p> <p>6-8.GEO.2.G.A Describe how physical processes shape the environment of a place.</p>

6-8.GEO.1.G.B

Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture.

6-8.GEO.2.G.B

Describe a variety of ecosystems and explain where they may be found.

6-8.GEO.1.CC.E

Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem.

6-8.EOC.2.CC.C

Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.

6-8.WH.1.CC.B

Explain connections among historical context and peoples' perspectives at the time in world history

6-8.WH.2.CC.B

Analyze the role early civilizations had in shaping concepts of government, law, and social order.

6-8.WH.1.GS.A

Analyze laws, policies and processes to determine how governmental systems affecting individuals and groups in society in world history prior to c.1450.

6-8.WH.2.GS.A

Explain the origins, functions, and structure of monarchies, theocracies, city-states, empires, and dynasties.

6-8.WH.2.GS.B

Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.

6-8.WH.2.GS.C

Explain how the codification of law impacted early civilizations.

	<p>6-8.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.</p>	<p>6-8.WH.2.PC.D Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the ancient civilizations</p>
<p>Unit 5 Egypt</p>	<p>6-8.WH.1.G.B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.</p>	<p>6-8.WH.2.G.A Describe how physical characteristics of river valleys supported permanent settlements and the rise of early civilizations</p> <p>6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.</p>
	<p>6-8.WH.1.EC.A Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.</p>	<p>6-8.WH.3.EC.B Explain how standardization impacts the stability of a civilization</p>
	<p>6-8.WH.1.CC.E Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.</p>	<p>6-8.WH.2.CC.A Explain causes and results of the Agricultural Revolution in relation to the development of new and more complex societies in Asia, Africa, and the Americas.</p>

	<p>6-8.GEO.1.G.A Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends</p>	<p>6-8.GEO.1.G.E Locate the major nations of the world.</p> <p>6-8.GEO.1.G.F Locate the major landforms of the world.</p> <p>6-8.GEO.2.G.A Describe how physical processes shape the environment of a place.</p>
	<p>6-8.GEO.1.G.B Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture.</p>	<p>6-8.GEO.2.G.B Describe a variety of ecosystems and explain where they may be found.</p>
	<p>6-8.GEO.1.PC.B Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>	<p>6-8.GEO.2.PC.C Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions.</p> <p>6-8.GEO.2.PC.D Analyze religion and belief systems of a place to determine their varying impact on people, groups, and cultures.</p>
	<p>6-8.GEO.1.CC.E Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem</p>	<p>6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.</p>

	<p>6-8.WH.1.CC.B Explain connections among historical context and peoples' perspectives at the time in world history</p>	<p>6-8.WH.2.CC.B Analyze the role early civilizations had in shaping concepts of government, law, and social order.</p>
	<p>6-8.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450.</p>	<p>6-8.WH.4.GS.A Explain the origins, functions, and structure of governmental systems within civilizations.</p> <p>6-8.WH.4.GS.C Analyze the conflict and cooperation between religions and the states to determine their impact on people and societies.</p>
	<p>6-8.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created</p>	<p>6-8.WH.2.PC.D Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the ancient civilizations</p>
<p>Unit 6 Greece</p>	<p>6-8.WH.1.G.C Locate major cities of the world and key world nations - the world's continents, and oceans - and major topographical features of the world.</p>	<p>6-8.WH.3.G.A Explain the significance of physical geography to the development of classical civilizations.</p>
	<p>6-8.WH.1.G.B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.</p>	<p>6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.</p>

	<p>6-8.WH.1.CC.A Create and use tools to analyze a chronological sequence of related events in world history.</p>	<p>6-8.WH.3.CC.A Analyze the rise and fall of classical civilizations to determine their significance to future societies.</p>
	<p>6-8.GEO.1.G.A Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends</p>	<p>6-8.GEO.1.G.E Locate the major nations of the world.</p>
	<p>6-8.GEO.1.CC.E Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem</p>	<p>6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions</p>
	<p>6-8.WH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affecting individuals and groups in society in world history prior to c.1450.</p>	<p>6-8.WH.4.GS.A Explain the origins, functions, and structure of governmental systems within civilizations.</p> <p>6-8.WH.4.GS.C Analyze the conflict and cooperation between religions and the states to determine their impact on people and societies.</p>
	<p>6-8.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created</p>	<p>6-8.WH.3.PC.B Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the classical civilizations.</p>

Unit 7 Rome	6-8.WH.1.G.B Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.	6-8.WH.2.G.C Explain how various characteristics of civilizations are connected to identities and cultures.
	6-8.WH.1.CC.A Create and use tools to analyze a chronological sequence of related events in world history	6-8.WH.3.CC.A Analyze the rise and fall of classical civilizations to determine their significance to future societies.
	6-8.WH.1.G.C Locate major cities of the world and key world nations - the world's continents, and oceans - and major topographical features of the world.	6-8.WH.3.G.A Explain the significance of physical geography to the development of classical civilizations.
	6-8.GEO.1.G.A Create and use maps, graphs, statistics, and geospatial technology in order to explain relationships and reveal spatial patterns or trends	6-8.GEO.1.G.E Locate the major nations of the world.
	6-8.GEO.1.CC.E Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	6-8.GEO.2.CC.C Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions

	<p>6-8.WH.1.GS.A Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450.</p>	<p>6-8.WH.4.GS.A Explain the origins, functions, and structure of governmental systems within civilizations.</p> <p>6-8.WH.4.GS.C Analyze the conflict and cooperation between religions and the states to determine their impact on people and societies.</p>
	<p>6-8.WH.1.PC.A Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created</p>	<p>6-8.WH.3.PC.A Explain the significance of art, mythology, literature, and philosophy to the culture and social order of classical civilizations.</p> <p>6-8.WH.3.PC.D From a historical perspective, explain the origin, structure, spread, and significant beliefs of Christianity.</p>
	<p>6-8.WH.1.PC.B Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.</p>	<p>6-8.WH.3.PC.C Analyze the extent and impact of cultural diffusion that results from empire building.</p> <p>6-8.WH.4.PC.C Describe how the world view of individuals, social groups, and institutions change as a result of connections among regions.</p> <p>6-8.WH.2.PC.A Explain the significance of monotheistic and polytheistic religions to the social and political order of early civilizations.</p> <p>6-8.WH.2.PC.C Describe how the world view of social groups and institutions influence culture and define the position of the individual within various societies.</p>