## Jefferson City Public Schools–High School Curriculum

### Grade 11-12

#### COURSE: AP Psychology

#### STRAND:

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<th>Objectives</th>
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| **(A)** Compare and contrast the various approaches to the field of psychology including the major schools of thought such as, but not limited to:  
  - structuralism  
  - functionalism  
  - gestalt  
  - biological  
  - psychoanalytic  
  - cognitive  
  - humanistic  

  **Performance:** 1.5, 1.6, 1.9  
  **Knowledge:** (SS) 6  
  **SSCLE:** MUSWH.3a.Y; MUSWH.3b.G,K; (World History)  
  **RIGIT.6.K** (US History)  
  **NETS:** (9-12) 5  
  **DOK:** 2-4  

  Multiple choice:  
  - quizzes  
  - test  

  Mastery: 80%  

  Students will:  
  - read the assignments from the book on Chapter 1 relating to the schools of psychology  
  - participate in lecture and discussion by taking notes  
  - construct responses to a case study based on the various schools of thought in which they apply the definitions of each current school of psychology to different types of psychological problems |

| **(B)** Identify and explain the research methods of psychology and understand the statistics of research results such as, but not limited to:  
  - mean  
  - median  
  - mode  
  - standard deviation  

  **Performance:** 1.2, 1.5, 1.6, 1.9  
  **Knowledge:** (SS) 6,7  
  **SSCLE:** RIGIT.6.K; TSSI.7.B (US History)  
  **NETS:** (9-12) 5  
  **DOK:** 2,3  

  Multiple choice:  
  - quizzes  
  - test  

  Students will construct responses to an essay question such as how to design an experiment – assessed using a scoring guide  

  Mastery: 80%  

  Students will:  
  - read the assignments from the book on Chapter 2 to research methods and statistics  
  - participate in lecture and discussion by taking notes |

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Last Revised: 9/8/10  
Board Approved: 7-14-11  
Grade 11-12 – AP Psychology –
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<th>Objectives</th>
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<tbody>
<tr>
<td>(C) Identify and explain functions of the:</td>
<td>Multiple choice:</td>
<td>Students will:</td>
</tr>
<tr>
<td>• brain</td>
<td>• quizzes</td>
<td>• read the assignments from the book on Chapter 3 relating to the</td>
</tr>
<tr>
<td>• nervous system</td>
<td>• test</td>
<td>Biological perspective</td>
</tr>
<tr>
<td>• glands</td>
<td>Mastery: 80%</td>
<td>• participate in lecture and discussion by taking notes</td>
</tr>
<tr>
<td>such as, but not limited to:</td>
<td></td>
<td>• construct brains and neurons during a lab in which they create brains and</td>
</tr>
<tr>
<td>• forebrain</td>
<td></td>
<td>neurons using blocks</td>
</tr>
<tr>
<td>• midbrain</td>
<td></td>
<td>• identify the locations of brain parts on</td>
</tr>
<tr>
<td>• hindbrain</td>
<td></td>
<td>a drawing of the brain</td>
</tr>
<tr>
<td>Performance: 1.5, 1.6, 1.9, 2.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge: (SS) 6, 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SSCP: TSSI.7.B (US History)</td>
<td></td>
<td></td>
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<tr>
<td>NETS: (9-12) 5</td>
<td></td>
<td></td>
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<tr>
<td>DOK: 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(D) Identify and explain parts of the body related to</td>
<td>Multiple choice:</td>
<td>Students will:</td>
</tr>
<tr>
<td>sensation and perception such as, but not limited to,</td>
<td>• quizzes</td>
<td>• read the assignments from the book on Chapters 4 and 5 relating to</td>
</tr>
<tr>
<td>the parts of the:</td>
<td>• test</td>
<td>sensation and perception</td>
</tr>
<tr>
<td>• eye</td>
<td>Mastery: 80%</td>
<td>• participate in lecture and discussion by taking notes</td>
</tr>
<tr>
<td>• ear</td>
<td></td>
<td>• identify parts of the ear and eye by</td>
</tr>
<tr>
<td>Performance: 1.5, 1.6, 1.9</td>
<td></td>
<td>filling in a drawing of the eye and the ear</td>
</tr>
<tr>
<td>Knowledge: (SS) 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SSCP: TSSI.7.B (US History)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NETS: (9-12) 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DOK: 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(E) Distinguish the states of consciousness and the</td>
<td>Multiple choice:</td>
<td>Students will:</td>
</tr>
<tr>
<td>human sleep cycle such as, but not limited to:</td>
<td>• quiz</td>
<td>• read the assignments from the book on Chapter 6</td>
</tr>
<tr>
<td>• conscious</td>
<td>• test</td>
<td>• participate in lecture and discussion by taking notes</td>
</tr>
<tr>
<td>• preconscious</td>
<td>Mastery: 80%</td>
<td>• identify parts of the sleep cycle by</td>
</tr>
<tr>
<td>• unconscious</td>
<td></td>
<td>filling in a drawing on the sleep cycle</td>
</tr>
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</tbody>
</table>
| **(F)** Analyze the aspects of:  
  • classical learning  
  • operant learning  
  • social learning  
  such as, but not limited to:  
  • unconditioned response  
  • rewards and punishment  
  • the Bobo doll experiment | **Multiple choice:**  
  • quizzes  
  • test  
  • Students will construct responses to an essay question such as identifying the four parts of classical conditioning – assessed using a scoring guide  
  Mastery: 80% | Students will:  
  • read the assignments from the book on Chapter 7  
  • participate in lecture and discussion by taking notes  
  • identify the schedules of reinforcement on an operant conditioning worksheet (i.e., variable ratio and fixed interval) |
| **Performance:** 1.5, 1.6, 1.9  
**Knowledge:** (SS) 6  
**SSCLE:** RIGIT.6.M (US History)  
**NETS:** (9-12) 5  
**DOK:** 2 | **Multiple choice:**  
  • quiz  
  • test  
  Mastery: 80% |  |
| **(G)** Distinguish types of memory models associated with acquisition, storage, and recall of information such as, but not limited to the:  
  • information  
  • processing model  
  • schema theory | | **Students will:**  
  • read the assignments from the book on Chapters 8 and 9  
  • participate in lecture and discussion by taking notes on memory models |
| **Performance:** 1.5, 1.6, 1.9  
**Knowledge:** (SS) 6, 7  
**SSCLE:** RIGIT.6.K,M (US History)  
**NETS:** (9-12) 5  
**DOK:** 2 |  |  |
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| (H) Analyze and identify the main components of motivation and emotion such as, but not limited to:  
  • James Lange theory  
  • Cannon Bard theory  
  • Schachter Singer theory                  | Multiple choice:  
  • quiz  
  • test  
  Mastery: 80%                                                                 | Students will:  
  • read the assignments from the book on Chapters 10 and 11  
  • participate in lecture and discussion by taking notes |
| Performance: 1.5, 1.6, 1.9  
Knowledge: (SS) 6,7  
SSCLE: RIGIT.6.K,M  
NETS: (9-12) 5  
DOK: 2                                                                 |                                                                                       |                                                                                          |
| (I) Identify and explain key components of development such as, but not limited to:  
  • Piaget stages of cognitive development  
  • Kohlberg stages of moral development  
  • Erikson stages of psychosocial development | Multiple choice:  
  • quiz  
  • test  
  Mastery: 80%                                                                 | Students will:  
  • read the assignments from the book on Chapter 12  
  • participate in lecture and discussion by taking notes |
| Performance: 1.5, 1.6, 1.9  
Knowledge: (SS) 6  
SSCLE: RIGIT.6.K,M  
NETS: (9-12) 5  
DOK: 2                                                                 |                                                                                       |                                                                                          |
| (J) Analyze and identify the types and functions of personality such as, but not limited to the MMPI and other personality inventories | Multiple choice:  
  • quiz  
  • test  
  Mastery: 80%                                                                 | Students will:  
  • read the assignments from the book on Chapter 14  
  • participate in lecture and discussion by taking notes |
| Performance: 1.5, 1.6, 1.8, 1.9  
Knowledge: (SS) 6,7  
SSCLE: RIGIT.6.M  
NETS: (9-12) 5  
DOK: 2                                                                 |                                                                                       |                                                                                          |
### Objectives

**Identify and explain elements of abnormal psychology such as, but not limited to:**
- anxiety
- somatoform
- mood
- schizophrenic
- organic
- personality disorders

**Performance:** 1.5, 1.6, 1.9, 2.3, 3.3  
**Knowledge:** (SS) 6  
**SSCLE:** RIGIT.6.M,N  
**NETS:** (9-12) 5  
**DOK:** 2,4

### Assessment/Evaluation

- **Multiple choice:**
  - quiz  
  - test  
- Students will construct a paper on assigned element in abnormal psychology – assessed using a scoring guide
- Mastery: 80%

### Instructional Activities

Students will:
- read the assignments from the book on Chapter 15
- participate in lecture and discussion by taking notes on various disorders associated with abnormal psychology

### Objectives

**Identify the various treatments and approaches to psychological disorders as well as the multiple therapies available such as, but not limited to:**
- Rational Emotive Therapy
- Cognitive Behavioral Therapy

**Performance:** 1.5, 1.6, 1.9, 3.5  
**Knowledge:** (SS) 6  
**SSCLE:** RIGIT.6.M,N  
**NETS:** (9-12) 5  
**DOK:** 2,4

### Assessment/Evaluation

- **Multiple choice:**
  - quiz  
  - test  
- Students will construct responses to an essay question such as naming three therapies available for treatment of schizophrenia – assessed using a scoring guide
- Mastery: 80%

### Instructional Activities

Students will:
- read the assignments from the book on Chapter 16
- participate in lecture and discussion by taking notes
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<tr>
<td>Analyze the subjects related to social psychology, such as but not limited to: • conformity • obedience • aggression • antisocial behavior</td>
<td>• Multiple choice: • quiz • test • Students will construct responses to an essay question such as the conclusions of Milgram’s obedience study – assessed using a scoring guide</td>
<td>Students will: • read the assignments from the book on Chapters 17 and 18 • participate in lecture and discussion by taking notes</td>
</tr>
</tbody>
</table>

Performance: 1.5, 1.6, 1.9, 3.3, 3.5  
Knowledge: (SS) 6  
SSCLE: RIGIT.6.M,N  
NETS: (9-12) 5  
DOK: 2,4  
Mastery: 80%