

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: Caravans

Objectives	Assessment/Evaluation	Instructional Activities
(A) Explain the theories of plate tectonics an continental drift theory Performance: 1.3 – 1.5, 1.8, 1.10, 2.1, 3.2 Knowledge: (MA) 2 (SC) 5 (SS) 5 MAGLE: GSR.4.B (Gr. 6) SCGLE: SC5.2.B SSGLE: EGSA.5.A (Gr. 5-7); EGSA.5.B (Gr. 6) NETS: (3-5) 4 DOK: 1-2	• Students complete drifting apart puzzle • Teacher observation	• Handout: Continental Drift Theory • Class discussion
(B) Compare and contrast the amount of land and water on the Earth’s surface Performance: 1.2, 1.4, 1.5, 1.8, 1.10, 2.1, 3.2 Knowledge: (MA) 1,3 (SC) 5 (SS) 5 MAGLE: NO.3.E (Gr. 6-8); GSR.2.A (Gr. 4-5) SCGLE: SC5.1.A,B SSGLE: EGSA.5.A (Gr. 5-7); EGSA.5.B (Gr. 6,7) NETS: (3-5) 4,8 DOK: 2	Students calculate ratios, decimals and percentages of land and water on the Earth’s surface	• Surf and Sand handout and activity • Read: World Continents and Oceans handout
(C) Compare and contrast the locations of continents and oceans Performance: 1.2, 1.4, 1.5, 1.8, 1.10, 2.1, 3.2 Knowledge: (MA) 3 (SS) 5 MAGLE: AR.1.C (Gr. 6-7) SSGLE: EGSA.5.A (Gr. 5-7); EGSA.5.B (Gr. 6,7) NETS: N/A DOK: 2	Students complete a four circle Venn diagram outlining the correct hemispheres that the oceans and continents lie in	Global AdVenntures handout

Objectives	Assessment/Evaluation	Instructional Activities
(D) Use longitude and latitude coordinates to plot location Performance: 1.4, 1.5, 1.10, 2.1, 3.2 Knowledge: (MA) 2 (SS) 5 MAGLE: GSR.2.A (Gr. 5,6) SSGLE: EGSA.5.A (Gr. 5-7); EGSA.5.B (Gr. 6,7) NETS: (3-5) 4 DOK: 2	Students accurately plot the location of an unidentified land mass using longitude and latitude coordinates	• Longitude and latitude handout • Practice plotting longitude and latitude
(E) Use clues to determine the physical features of a land mass and to determine the economy of the land mass Performance: 1.4, 1.5, 1.8, 1.10, 2.1, 3.2 Knowledge: (MA) 2,5 (SS) 4,5,7 MAGLE: GSR.2.A (Gr. 5,6); NO.1.B (Gr. 7) SSGLE: EGSA.5.A,B (Gr. 5-7); ECP.4.A (Gr. 6,7) NETS: (3-5) 4 DOK: 2,3	• Using clues, students will accurately determine the location of physical features on a land mass • Using clues about a country's economy, students will make educated determinations about a country's economy	• Physical Feature clue sheet • Class discussion • Economy handout
(F) Compare growth of world population and explain how the population of the world is changing Performance: 1.4-1.6, 1.10, 2.1, 3.2 Knowledge: (MA) 4 (SS) 5 MAGLE: AR.1.B,C (Gr. 6) SSGLE: EGSA.5.A (Gr. 5-7) NETS: (3-5) 4,8 DOK: 2-4	• Teacher observation • Graphs of world population	• Graphing activity to compare and contrast world population in the most populated countries • World Population activity

Objectives	Assessment/Evaluation	Instructional Activities
(G) Research a country and create a multi-step presentation explaining the five themes of geography as it relates to their country Performance: 1.1, 1.2, 1.4-1.9, 2.1, 2.3, 4.4, 4.6 Knowledge: (CA)1-4,6 (SS) 3-7 CAGLE: R.1.G-I (Gr. 5-7); R.3.A (Gr. 4-7); R.3.C (Gr. 4-6); W.1.A (Gr. 5-7); W.2.A-E (Gr. 5-7); LS.2.A (Gr. 6); IL.1.A-D (Gr. 5-7) MAGLE: GSR.5.C (Gr. 5-7) SSGLE: EGSA.5.A,B (Gr. 5-7) NETS: N/A DOK: N/A	Project presentation on tri-fold presentation board at multicultural fair	• Research project assigned: • Map and identify the capital of the country • Provide a copy of the flag of the country • Create a chart showing: • population • currency • government • square miles • Students will choose to create a mind map or report explaining the five themes of geography in relation to their country • Students will choose and complete one interactive component: • recipe from the country • game teaching ten facts about the country • activity teaching ten facts about the country
(H) Learn about the continents of South America, Europe, and Africa Performance: 1.4, 1.5, 1.10, 2.1, 3.2 Knowledge: (SS) 5 SSGLE: EGSA.5.A (Gr. 5-7); EGSA.5.B (Gr. 6,7) NETS: (3-5) 4,8 DOK: 1-3	• Teacher observation • Quiz	• South American Jigsaw • Europe - What Country Am I activity • Africa Jeopardy