

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: Election Selection

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Develop an appreciation for a citizen’s right to vote</p> <p>Performance: 1.5, 1.9, 1.10, 2.3, 4.2, 4.3 Knowledge: (CA) 3,5 (SS) 1-3 CAGLE: R.1.D-I; R.3.A (Gr. 6) SSGLE: PPGS.2.C; RIGIT.6.E,G-I (Gr. 8) SSCLE: PCD.1.A (Government) NETS: N/A DOK: 1-4</p>	<ul style="list-style-type: none"> • Pre-test: What Do You Know about Elections and Voting? – assessed using a scoring guide • Essay: How Would You Persuade US Citizens to Vote? – assessed using a scoring guide • Quizzes – vocabulary 	<ul style="list-style-type: none"> • Three Branches of Government: <ul style="list-style-type: none"> • Background information • Worksheet • Voting: <ul style="list-style-type: none"> • Types of government • Government in the US • Decline in voting in the US • Elections: <ul style="list-style-type: none"> • What it means to be a US citizen • Importance of elections • Content area vocabulary • Video: <i>The Election Process in America</i>
<p>(B) Follow an election and predict an outcome</p> <p>Performance: 1.5-1.9, 2.3, 2.7 Knowledge: (CA) 3 (MA) 3 (SS) 5,7 CAGLE: IL.1.B; IL.2.A (Gr. 8) MAGLE: DP.1.C; DP.3.A (Gr. 8) SSGLE: EGSA.5.A (Gr. 8) NETS: (6-8) 7 DOK: 1-4</p>	<ul style="list-style-type: none"> • Challenge assignment: Problems with Polling – assessed using a scoring guide • US Presidential Election prediction map state by state – evaluated using teacher observation 	<ul style="list-style-type: none"> • Background information of: <ul style="list-style-type: none"> • the US two-party system • major US political parties • polls • primaries • media and public opinion polls • Class discussion: The presidential primaries – open or closed? • Charting the weekly National Gallup Poll • Observing statewide polls

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<p>(C) Develop an understanding of how the Electoral College chooses the President of the United States</p> <p>Performance: 1.5, 1.6, 1.8, 2.7 Knowledge: (CA) 5 (MA) 3 (SS) 1,2,5,7 CAGLE: R.1.H (Gr. 6) MAGLE: DP.2.B (Gr. 8); DP.4.A (Gr. 7) SSCLE: PPGS.2.C (Government) NETS: (6-8) 7 DOK: 1-4</p>	<p>Activity:</p> <ul style="list-style-type: none"> Predicting the results of a presidential election, state by state – assessed using a scoring guide Mapping the results of a presidential election using electoral votes, state by state – assessed using a scoring guide 	<ul style="list-style-type: none"> Background information: Mapping the Electoral College, state by state Guest speaker – How the Electoral College works Discussion: Popular vote vs. the Electoral College
<p>(D) Create a candidate and experience the process of running for elected office</p> <p>Performance: 1.5, 1.8, 2.1, 2.3, 3.3, 3.6, 3.8, 4.1, 4.5 Knowledge: (FA) 1 (SS) 4,6 CAGLE: R.3.A (Gr. 6); LS.1.B (Gr. 8) SSGLE: PCD.1.B; PCD.2.C (Gr. 8); TSSI.7.B (Gr. 5-8) SSCLE: PPGS.2.C (Government) NETS: N/A DOK: 1-4</p>	<ul style="list-style-type: none"> Challenge activity: Candidate biographies – assessed using: <ul style="list-style-type: none"> a scoring guide teacher observation Project: Presidential campaign poster – assessed using a scoring guide 	<ul style="list-style-type: none"> Background information of: <ul style="list-style-type: none"> leadership characteristics (positive and negative) that make a person a leader organizing a political campaign campaign advertising (positive and negative) Activity: <ul style="list-style-type: none"> <i>Creating My Candidate for US President</i> Voting bingo – “On the Campaign Trail Candidate Experiences” Campaign Finances – How Much Will I Spend?
<p>(E) Write and deliver a speech as a class candidate</p> <p>Performance: 1.4, 1.5, 1.7, 1.8, 2.1-2.3, 2.7, 3.3, 3.6, 4.1, 4.5 Knowledge: (CA) 1,4-6 (SS) 6,7 CAGLE: W.1.A; W.2.A-E; W.3.A; LS.1.B; LS.2.A (Gr. 8) SSGLE: TSSI.7.B-D,G (Gr. K-8) NETS: (3-5) 5 DOK: 1-4</p>	<p>Using a scoring guide, assess a candidate’s:</p> <ul style="list-style-type: none"> speech outline speech rough draft final speech presentation 	<ul style="list-style-type: none"> Background information of: <ul style="list-style-type: none"> choosing major campaign issues writing a persuasive speech giving a persuasive speech Speech presentations (video-taping) Peer review

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<p>(F) Participate in a mock US Presidential election and an election between class candidates</p> <p>Performance: 1.5, 1.8, 4.1, 4.6 Knowledge: (CA) 5,6 (SS) 1,2,6 CAGLE: IL.2.A (Gr. 8) SSGLE: PCD.1.B; PPGS.2.C (Gr. 8) NETS: N/A DOK: 1-4</p>	<p>Activity: Voting – evaluated using teacher observation</p>	<ul style="list-style-type: none"> • Background information of: <ul style="list-style-type: none"> • various methods of voting • ballots • election results • Casting a ballot for class candidates • Casting a ballot for US President and Vice President