### Objectives

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| **(A) Fairy Tale Introduction**  
Compare and contrast Cinderella tales from different cultures using a 4-circle Venn diagram | Teacher scoring guide | • Read together Rindercella: A Tairy Fale  
• Discuss spoonerisms  
• Brainstorm fairy tale characteristics  
• Watch and chart Mufare’s Beautiful Daughters  
• In small groups use reader’s theater to present fairy tales from different cultures  
• Use notes on fairy tale chart to complete Venn diagram |
| **(B) One Grain of Rice: A Math Fairy Tale**  
Search mathematical array for content and patterns | Teacher scoring guide | • Teacher will introduce “One Grain of Rice”  
• Students will predict the final amount of rice  
• Discuss exponents  
• Complete a mathematical chart |
| **(C) Project Introduction: Writing a Mathematical Fairy Tale**  
Write a new fairy tale synthesizing a classic fairy tale with a detailed explanation of a math concept | Teacher scoring guide | Students will:  
• brainstorm fairy tale characteristics  
• complete a prewrite sheet  

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<td><strong>(D) Legal Vocabulary: People of the Courtroom</strong>&lt;br&gt;Demonstrate comprehension of the people involved in a criminal trial and compare and contrast civil and criminal cases&lt;br&gt;&lt;br&gt;<strong>Performance:</strong> 1.6&lt;br&gt;<strong>Knowledge:</strong> (SS) 2&lt;br&gt;<strong>SSGLE:</strong> PPGS.2.C (Gr. 8)&lt;br&gt;<strong>NETS:</strong> N/A&lt;br&gt;<strong>DOK:</strong> 2</td>
<td>Self-assess in class</td>
<td>• Fill out a courtroom map&lt;br&gt;• Complete vocabulary page on people in the courtroom&lt;br&gt;• Identify examples of cases as civil or criminal</td>
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<td><strong>(E) Legal Vocabulary: Types of Courts and Cases</strong>&lt;br&gt;• Identify key people and terms involved in a trial&lt;br&gt;• Understand the role of witnesses and distinguish between a lay witness and an expert witness&lt;br&gt;• Compare state and federal courts&lt;br&gt;&lt;br&gt;<strong>Performance:</strong> 4.2&lt;br&gt;<strong>Knowledge:</strong> (SS) 1,3&lt;br&gt;<strong>SSGLE:</strong> PPGS.2.C (Gr. 8)&lt;br&gt;<strong>NETS:</strong> N/A&lt;br&gt;<strong>DOK:</strong> 2</td>
<td>Students will self-assess scenarios</td>
<td>• Place people in courtroom on a courtroom map&lt;br&gt;• Match courtroom people to definitions and fairy tale scenarios&lt;br&gt;• Read scenarios and determine a lay witness or an expert witness&lt;br&gt;• Complete chart of court system</td>
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<td><strong>(F) Preparing a Court Case: The Case of Jack</strong>&lt;br&gt;Compose questions and answers based on evidence for a witness to facilitate the case for either the defense or the prosecution&lt;br&gt;&lt;br&gt;<strong>Performance:</strong> 1.6&lt;br&gt;<strong>Knowledge:</strong> (SS) 2&lt;br&gt;<strong>SSGLE:</strong> PPGS.2.C (Gr. 8)&lt;br&gt;<strong>NETS:</strong> N/A&lt;br&gt;<strong>DOK:</strong> 4</td>
<td>Teacher scoring guide</td>
<td>• Read&lt;br&gt;• “Fairy Tale Times”&lt;br&gt;• Jack’s diary&lt;br&gt;• sheriff’s report&lt;br&gt;• Compose 3 questions and detailed answers based on the above evidence</td>
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| **Presenting the Court Case**  
Participate in reader’s theater “Jack vs. the People” of Fairytaleville and write a well supported conclusion of “guilty” or “not guilty”  
**Performance:** 1.6, 1.10, 2.1, 3.7  
**Knowledge:** (SS) 2  
SSGLE: PPGS.2.C (Gr. 8)  
NETS: N/A  
DOK: 3 |  
• Teacher observation  
• Teacher scoring guide |  
• Present Jack’s case “The People of Fairytaleville vs. Jack”  
• Write a conclusion of “guilty” or “not guilty” citing at least two facts from the trial |
| **Guest Speaker: Local Attorney**  
Ask a prewritten question of a guest attorney  
**Performance:** 1.6  
**Knowledge:** (CA) 5, 6, (SS) 2  
CAGLE: LS.1.B (Gr. 6)  
SSGLE: PPGS.2.C (Gr. 8)  
NETS: N/A  
DOK: 3 | Teacher observation |  
• Construct a question based upon classroom trials  
• Demonstrate appropriate listening behaviors  
• Ask appropriate questions of guest attorney |