

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: Here Be Dragons

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Compare and contrast theories of dragon myth origins</p> <p>Performance: 1.9, 2.3 Knowledge: (CA) 6, 7 (SS) 7 CAGLE: R.1.H (gr. 8), R.1.Ia,c (gr. 8), R.3.Ab (gr. 6), IL.1.A-D (gr. 6) SSGLE: RIGIT.6.F-G (gr. 7)</p>	<p>Teacher will evaluate for number of ideas listed on the Venn Diagram and the origin chart</p>	<ul style="list-style-type: none"> • Complete Venn Diagram comparing and contrasting dragons for the Eastern and Western cultures • Complete chart comparing dragon myth origins
<p>(B) Create a resume for St. George the Dragon Slayer, which cited examples of his skills</p> <p>Performance: 2.2, 4.4, 4.5, 4.8 Knowledge: (CA) 1 CAGLE: R.1.E (gr. 8), R.1.H (gr. 8), W.1.A (gr. 6), W.2.Ab (gr. 6), W.2.Ca-c (gr. 6)</p>	<p>Evaluate for:</p> <ul style="list-style-type: none"> • grammar • spelling • punctuation • spacing • chronological order • references to the stories 	<ul style="list-style-type: none"> • Read St. George and the Dragon and The Reluctant Dragon • Brainstorm skills and positive attributes from both stories • Learn the format of a resume • Create a resume for St. George, rough-draft and final draft • Read historical information about St George • Participate in writing conference with teacher
<p>(C) Create a detailed eulogy for Beowulf, which cites examples of heroism from the story</p> <p>Performance: 2.1, 2.2, 4.4, 4.5 Knowledge: (CA) 1, 2 CAGLE: R.1.E (gr. 8), R.1.H (gr. 8), W.1.A (gr. 6), W.2.A (gr. 6), W.2.Ca-c (gr. 6)</p>	<p>Evaluate for:</p> <ul style="list-style-type: none"> • grammar • spelling • punctuation • correct references from the story of Beowulf 	<ul style="list-style-type: none"> • Read children’s version of Beowulf • Learn format of a eulogy • Write a eulogy for Beowulf, give examples of his heroism from the story
<p>(D) Demonstrate effective presentation skills including posture, eye contact, and voice inflection when delivering Beowulf’s eulogy to the class</p> <p>Performance: 1.5, 1.8, 1.10, 2.2 Knowledge: (CA) 1, 2 CAGLE: LS.2.A (gr. 6)</p>	<p>Peer and teacher evaluation of:</p> <ul style="list-style-type: none"> • posture • eye contact • voice inflection 	<ul style="list-style-type: none"> • Brainstorm behavior necessary for a successful public presentation • Read Eulogy created for Beowulf to the class

Objectives	Assessment/Evaluation	Instructional Activities
<p>(E) Correctly classify creatures based on Linnaeus' taxonomy</p> <p>Performance: 1.8 Knowledge: (SC) 3 SCGLE: SC8.2.A (gr. 6-8) SSGLE: RIGIT.6.F-G (gr. 7)</p>	<p>Teacher will evaluate the number of correct classifications</p>	<ul style="list-style-type: none"> • Read about the life of Linnaeus • Learn to organize by his classification system • Classify imaginary creatures on their characteristics and their relationship with each other
<p>(F) Create a detailed “Dragonology” page, which cites many facts about an original dragon in complete sentences</p> <p>Performance: 1.8, 4.5 Knowledge: (CA) 1, 2, 4 CAGLE: R.1.E (gr. 8), R.1.Ia,c (gr. 8), W.1.A (gr. 6), W.2.A (gr. 6), W.2.Ca-c (gr. 6), W.2.Ea-e (gr. 6)</p>	<p>Teacher will evaluate for:</p> <ul style="list-style-type: none"> • spelling • grammar • punctuation • appropriate facts • creativity • use of Latin or Greek in the genus and the species name 	<p>After reading examples of dragon literature, students create their own dragon with original characteristics and give it a scientific name based on Linnaeus's system of classification</p>