## Jefferson City Public Schools-Curriculum

SUBJECT:	Elementary	

COURSE: EER

## STRAND: Probability

Performance: 1.1, 2.2, 3.1, 4.1 Knowledge: (CA) 1,4 (MA) 1,3-6 MAGLE: NO.1.A (gr. 5), DP.1.A,C (gr. 6), DP.2.A (gr. 6) NETS: 8 (gr. 3-5)  explanation  Fair Spinners experiment  • Fair Spinners experiment  • M & M Candies, Line Plots, and Graphing experiment  experiment sheet and written explanation	Objectives	Assessment/Evaluation	Instructional Activities
explanation  Performance: 1.1, 2.2, 3.1, 4.1  Knowledge: (CA) 1,4 (MA) 1,3-6  MAGLE: NO.1.A (gr. 5), DP.1.A,C (gr. 6), DP.2.A (gr. 6)  NETS: 8 (gr. 3-5)  (C) Record the mode for data collected  Performance: 1.1, 2.2, 3.1, 4.1  Knowledge: (CA) 1,4 (MA) 1,3-6  MAGLE: NO.1.A (gr. 5), DP.2.A (gr. 6)  Performance: 1.1, 2.2, 3.1, 4.1  Knowledge: (CA) 1,4 (MA) 1,3-6  MAGLE: NO.1.A (gr. 5), DP.2.A (gr. 6)  SCGLE: SC7.1Bg (gr. 7)  Performance: 1.1, 2.2, 3.1, 4.1  Knowledge: (CA) 1,4 (MA) 1,3-6  MAGLE: NO.1.A (gr. 5), DP.2.A (gr. 6)  SCGLE: SC7.1Bg (gr. 7)  Performance: 1.1, 2.2, 3.1, 4.1  Knowledge: (CA) 1,4 (MA) 1,3-6  MAGLE: NO.1.A (gr. 5), DP.2.A (gr. 6)  SCGLE: SC7.1Bg (gr. 7)	Performance: 1.1, 2.2, 3.1, 4.1 Knowledge: (CA) 1,4 (MA) 1,3-6 MAGLE: NO.1.B (gr. 7), NO.1.C (gr. 5), NO.2.A (gr. 4), NO.3.A (gr. 5), NO.3.B (gr.5), DP.1.A,C (gr. 6), DP.2.A (gr. 6) SCGLE: SC7.1.Bg (gr. 7), SC7.1.E (gr. 6)	<ul><li>explanation</li><li>Fair Spinners experiment sheet</li><li>M &amp; M Candies, Line Plots, and Graphing</li></ul>	<ul><li> Fair Spinners experiment</li><li> M &amp; M Candies, Line Plots, and</li></ul>
explanation  Performance: 1.1, 2.2, 3.1, 4.1  Knowledge: (CA) 1,4 (MA) 1,3-6  MAGLE: NO.1.A (gr. 5), DP.2.A (gr. 6)  SCGLE: SC7.1.Bg (gr. 7)  explanation  • Fair Spinners experiment  • M & M Candies, Line Plots, and Graphing experiment  experiment sheet and written explanation	Performance: 1.1, 2.2, 3.1, 4.1 Knowledge: (CA) 1,4 (MA) 1,3-6 MAGLE: NO.1.A (gr. 5), DP.1.A,C (gr. 6), DP.2.A (gr. 6) SCGLE: SC7.1Bg (gr. 7)	<ul><li>explanation</li><li>Fair Spinners experiment sheet</li><li>M &amp; M Candies, Line Plots, and Graphing</li></ul>	<ul><li>Fair Spinners experiment</li><li>M &amp; M Candies, Line Plots, and</li></ul>
	Performance: 1.1, 2.2, 3.1, 4.1 Knowledge: (CA) 1,4 (MA) 1,3-6 MAGLE: NO.1.A (gr. 5), DP.2.A (gr. 6) SCGLE: SC7.1.Bg (gr. 7)	<ul><li>explanation</li><li>Fair Spinners experiment sheet</li><li>M &amp; M Candies, Line Plots, and Graphing</li></ul>	<ul><li> Fair Spinners experiment</li><li> M &amp; M Candies, Line Plots, and</li></ul>

Assessment/Evaluation	Instructional Activities
<ul> <li>Race to the Top Sum Winners sheet and written explanation</li> <li>Fair Spinners experiment sheet</li> <li>It's in the Bag experiment and written explanation</li> <li>Odd Man Out experiment sheet and written explanation</li> <li>Tossing Coins experiment sheet and written explanation</li> <li>M &amp; M Candies, Line Plots, and Graphing experiment sheet and written explanation</li> </ul>	<ul> <li>Race to the Top experiment</li> <li>Dime Probability: Three Counters experiment</li> <li>Dime Probability: Seven Beads experiment</li> <li>Fair Spinners experiment</li> <li>Dime Probability: Six Bead experiment</li> <li>Dime Probability: One Dice experiment</li> <li>It's in the Bag experiment</li> <li>Dime Probability: Five Beads experiment</li> <li>Dime Probability: Three Numbered counters</li> <li>Odd Man Out experiment</li> <li>Dime Probability: Two Dice experiment</li> <li>Dime Probability: Four Beads experiment</li> <li>Tossing Coins experiment</li> <li>M &amp; M Candies, Line Plots, and Graphing experiment</li> </ul>
<ul> <li>Race to the Top Sum Winners sheet and written explanation</li> <li>Fair Spinners experiment sheet</li> <li>It's in the Bag experiment and written explanation</li> <li>Odd Man Out experiment sheet and written explanation</li> <li>Tossing Coins experiment sheet and written explanation</li> <li>M &amp; M Candies, Line Plots, and Graphing experiment sheet and written explanation</li> </ul>	<ul> <li>Race to the Top experiment</li> <li>Fair Spinners experiment</li> <li>It's in the Bag experiment</li> <li>Odd Man Out experiment</li> <li>Tossing Coins experiment</li> <li>M &amp; M Candies, Line Plots, and Graphing experiment</li> </ul>
	<ul> <li>Race to the Top Sum Winners sheet and written explanation</li> <li>Fair Spinners experiment sheet</li> <li>It's in the Bag experiment and written explanation</li> <li>Odd Man Out experiment sheet and written explanation</li> <li>Tossing Coins experiment sheet and written explanation</li> <li>M &amp; M Candies, Line Plots, and Graphing experiment sheet and written explanation</li> <li>Fair Spinners experiment sheet</li> <li>It's in the Bag experiment and written explanation</li> <li>Odd Man Out experiment sheet and written explanation</li> <li>Tossing Coins experiment sheet and written explanation</li> <li>Tossing Coins experiment sheet and written explanation</li> <li>Tossing Coins experiment sheet and written explanation</li> <li>M &amp; M Candies, Line Plots, and Graphing</li> </ul>

Objectives	Assessment/Evaluation	Instructional Activities
(F) Show the probability in percentage form for data collected  Performance: 1.1, 2.2, 3.1, 4.1  Knowledge: (MA) 1, 3-6  MAGLE: NO.1.B (gr. 7) NO.2.A (gr. 5), NO.3.B (gr. 5),  DP.1.A,C (gr. 6), DP.4.A (gr. 5)  NETS: 8 (gr. 3-5)	<ul> <li>Fair Spinners experiment and written explanation</li> <li>Race to the Top Sum Winners sheet and written explanation</li> <li>It's in the Bag experiment and written explanation</li> <li>Odd Man Out experiment sheet and written explanation</li> <li>Tossing Coins experiment sheet and written explanation</li> <li>M &amp; M Candies, Line Plots, and Graphing experiment sheet and written explanation</li> </ul>	<ul> <li>Race to the Top experiment</li> <li>Fair Spinners experiment</li> <li>It's in the Bag experiment</li> <li>Odd Man Out experiment</li> <li>Dime Probability: Four Beads experiment</li> <li>Tossing Coins experiment</li> <li>M &amp; M Candies, Line Plots, and Graphing experiment</li> </ul>
(G) Explain mathematical problem solving results or conclusions  Performance: 1.1, 2.2, 3.1, 4.1 Knowledge: (CA) 1,4 (MA) 1,3-6 CAGLE: W.2.Da (gr. 5) MAGLE: NO.1.B (gr. 7), NO.1.C (gr. 5), NO.2.A (gr. 5), NO.3.B (gr. 5), DP.1.A,C (gr. 6), DP.2.A (gr. 6), DP.4.A (gr. 5) SCGLE: SC7.1.Ca-c (gr. 6), SC7.1.Da,b (gr. 6), SC7.1.E (gr. 6) NETS: 8 (gr. 3-5)	<ul> <li>Race to the Top Sum Winners sheet and written explanation</li> <li>It's in the Bag experiment and written explanation</li> <li>Odd Man Out experiment sheet and written explanation</li> <li>Tossing Coins experiment sheet and written explanation</li> <li>M &amp; M Candies, Line Plots, and Graphing experiment sheet and written explanation</li> <li>Fair Spinners experiment and written explanation</li> </ul>	<ul> <li>Race to the Top experiment</li> <li>Dime Probability: Three Counters experiment</li> <li>Dime Probability: Seven Beads experiment</li> <li>Fair Spinners experiment</li> <li>Dime Probability: Six Bead experiment</li> <li>Dime Probability: One Dice experiment</li> <li>It's in the Bag experiment</li> <li>Dime Probability: Five Beads experiment</li> <li>Dime Probability: Three Numbered counters</li> <li>Odd Man Out experiment</li> <li>Dime Probability: Two Dice experiment</li> <li>Tossing Coins experiment</li> <li>Shake, Rattle, and Roll: "By George" experiment</li> </ul>

Page 3

Elementary – EER – Probably Probability

Last Revised: 3/17/08

Board Approved: 7/14/08