# Jefferson City Public Schools–Curriculum

**SUBJECT:** Elementary  
**COURSE:** EER

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**STRAND:** Where is Jesse James Buried?

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<th>Objectives</th>
<th>Assessment/Evaluation</th>
<th>Instructional Activities</th>
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| (A) Develop a better understanding of what a Criminalist (Forensic Science Technician) does for a career | Observation of classroom discussion | • What Does a Criminalist (Forensic Science Technician) Do? background sheets  
• Criminologist: A Day in the Life  
• Forensic Science terminology sheets |
| Performance: 1.10, 2.6, 4.8  
Knowledge: (CA) 3, (SC) 7  
CAGLE: R.1.E (gr. 6), R.1.H (gr. 8), R.3.Ab (gr. 6)  
SCGLE: SC7.1.D (gr. 6)  
| (B) Research using primary source documents | What Source Am I? test | • What are Primary Sources? background sheets  
• Questions for Analyzing Primary Sources  
• Primary and Secondary Sources information sheets  
• Primary and Secondary Sources list  
• James L. Courtney  
• Affidavit of John Trammell  
• The Hole in the Wall pictures  
• From Colonel Davis  
• James-Crittenden Rendezvous  
• Jesse James $500 Reward poster  
• Jesse James’ Census Bureau records |
| Performance: 1.1, 2.2, 3.1, 4.2  
Knowledge: (CA) 1,3,4 (SS) 2,3  
CAGLE: R.3.C (gr. 5), W.2.Da (gr. 5), IL.1.A-D (gr. 3-8)  
SCGLE: SC3.3.Ca (gr. 8), SC7.1.Aa-e (gr. 6), SC7.1.Ca-c (gr. 6), SC7.1.Da,b (gr. 6), SC8.1.B (gr. 6-8) | | |

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_Board Approved: 7/14/08_  
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_Elimentary – EER – Where is Jesse James Buried?_
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| (C) Examine Secondary Source documents | What Source Am I? test | • Primary and Secondary Sources information sheets  
|  |  | • Primary and Secondary Sources list  
|  |  | • Information on the exhumation of Jesse James  
|  |  | • Jesse James: Riding Leather into a Legend  
|  |  | • The Saga of Jesse James  
|  |  | • Forensic Experts Say Grave Belongs to Jesse - NWAR Morning News - 1996  
|  |  | • Body Removed from James’ Grave - The Neosho Daily News - 1995  
|  |  | • Laboratory Reports - outline information  
|  |  | • About Jesse James - The Joplin Globe 1979  
|  |  | • Researchers Eager to Exhume James - The Joplin Globe - 1995  
|  |  | • What Happened to Jesse James? - News Gazette - 1971  
|  |  | • Reinterpreting History: How Jesse James Differs from Standard Accounts  
| (D) Evaluate timelines using chronology and chronological order skills | • Chronology of Jesse James activity  
|  |  | • In Search of Jesse James sheet  
|  |  | • The Ballade of Jesse James  
|  |  | • Chronology of Jesse James  
|  |  | • Chronology of Jesse James activity  
|  |  | • The Ballade of Jesse James  

Performance: 1.1, 2.2, 3.1, 4.2  
Knowledge: (CA) 1,3,4 (SS) 2,3  
CAGLE: R.1.H (gr. 8), R.1.Ia,c (gr. 8), R.3.A (gr. 6), R.3.C (gr. 5), W.2.Da (gr. 5), IL.1.A-D (gr. 6)  
SCGLE: SC3.3.Ca (gr. 8), SC7.1.D (gr. 6), SC8.1.B (gr. 6)  
SSGLE: TSSL.7.A-C,G (gr. 5-6)
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| (E) Compare different points of view | • Compare and contrast the points of view of the following articles in a Venn diagram:  
• Jesse James  
• The Truth about Jesse James  
• Scoring guide | • Jesse James article  
• The Truth about Jesse James article |
| Performance: 1.1, 2.2, 3.1, 4.2  
Knowledge: (CA) 1,3,4 (SS) 2,3  
SCGLE: SC7.1.D (gr. 6)  
SSGLE: TSSL.7.A-C,G (gr. 5-8) | | |
| (F) Develop research skills | • Research Source Cards  
• Research Source Cards scoring guide  
• Census Collection sheet for cemetery trip  
• Cemetery Scavenger Hunt - historical data  
• The Last Record data sheet  
• Census Collection sheet for archives trip | • Research Process information sheet  
• Cemetery tour trips:  
• Nation Cemetery  
• Centralia Massacre Memorial  
• Woodland Cemetery  
• Old City Cemetery  
• Cemetery Symbolism sheet  
• State Archives tour |
| Performance: 1.1, 2.2, 3.1, 4.2  
Knowledge: (CA) 1,3,4 (FA) 5 (SS) 2,3  
CAGLE: R.1.H (gr. 8), R.1.Ia-c (gr. 8), R.3.A (gr. 6), W.2.Da (gr. 5), LS.2.A (gr. 3-6), IL.1.A-D (gr. 3-8)  
SCGLE: SC7.1.D (gr. 6)  
SSGLE: TSSL.7.A-C,G (gr. 5-8) | | |
| (G) Debate giving supporting evidence from research | • Participation in a debate  
• Debate scoring guide | Could He Be Buried Here? articles |
| Performance: 1.1, 2.2, 3.1, 4.2  
Knowledge: (CA) 6  
CAGLE: R.1.H (gr. 8), R.1.Ia-c (gr. 8), R.3.A (gr. 6), W.2.Da (gr. 5), LS.2.A (gr. 3-6), IL.1.A-D (gr. 3-8)  
SCGLE: SC7.1.D,E (gr. 6), SC8.1.B (gr. 6-8)  
SSGLE: TSSL.7.A-C,G (gr. 5-8) | | |