



JC Schools 1st Grade Social Studies Yearly Standards

	Priority Standards	Supporting Content Standards
Unit 1 Citizenship	1.TS.7.A.b Identify and use artifacts to share information on social studies topics.	1.PC.1.D.a Give examples of being an active and informed citizen in your classroom or community
	1.TS.7.B.a Create visual tools to communicate information.	1.GS.2.C.a Describe how authoritative decisions are made, enforced and interpreted within schools and local communities. 1.GS.2.D.a Describe the roles and responsibilities of people in government, such as a judge, mayor, police, city council member, in a community.
	1.TS.7.D.a Share findings about a social studies topic.	1.PC.1.C.a Discuss how individual rights are protected.
	1.TS.7.E.a Ask supporting questions and find answers about social studies topics, with assistance.	1.RI.6.B.a Propose peaceful resolutions of disputes in the classroom and on the playground. 1.PC.1.B.a Identify and explain why cities make laws. 1.PC.1.E.a Describe the character traits of role models within your community.
Unit 2 Cultural History	1.TS.7.A.b* Identify and use artifacts to share information on social studies topics. <i>*also in ELA Knowledge Unit 4</i>	1.H.3.B.a Compare and contrast our community in the past and the present. 1.RI.6.A.a Describe the cultural characteristics of your school and community. 1.RI.6.C.a Recount stories about locations, people, and cultural events in your community.
	1.TS.7.D.a * Share findings about a social studies topic.	1.RI.6.D.a Describe how your community commemorates its cultural heritage.

	<i>*also in ELA Knowledge Units 4 & 5</i>	
Unit 3 Economics	1.TS.7.B.a Create visual tools to communicate information.	1.E.4.A.a Describe examples of scarcity within your school and community. 1.E.4.A.b Describe examples of goods and services within your school and community
	1.TS.7.E.a Ask supporting questions and find answers about social studies topics, with assistance.	1.E.4.A.c Describe consumers and producers and the relationship to goods and services within your school and community.
Unit 4 Elements of Geographical Studies	1.TS.7.A.a* Identify and analyze primary and secondary social studies sources in classroom discussions with guidance and support from an adult. <i>*also in ELA Knowledge Unit 11</i>	1.EG.5.A.a Identify globes as representations of real places 1.EG.5.A.b With assistance, read, construct, and use maps that have a title and key.
	1.TS.7.B.a* Create visual tools to communicate information. <i>*also in ELA Knowledge Units 10 & 11</i>	1.EG.5.A.d Use a compass rose to identify cardinal directions on a map. 1.EG.5.B.a Locate a place by pointing it out on a map and by describing its relative location. 1.EG.5.C.b Describe human characteristics of your community.
	1.TS.7.D.a* Share findings about a social studies topic. <i>*also in ELA Knowledge Units 10 & 11</i>	1.EG.5.A.c Describe how maps are created for different purposes, such as a school fire drill, a trip to the zoo, etc 1.EG.5.C.a Identify the physical characteristics of your community.
Unit 5 Historical People & American Symbols	1.TS.7.A.a* Identify and analyze primary and secondary social studies sources in classroom discussions with guidance and support from an adult. <i>*also in ELA Knowledge Unit 11</i>	1.H.3.C.a Describe the contributions of people typically studied in K-5 programs associated with national holidays. 1.PC.1.F.a Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle, and the Liberty Bell. 1.PC.1.F.b Recognize and explain the significance of symbols of your local community