



# JC Schools 2nd Grade Social Studies Yearly Standards

	Priority Standards	Supporting Content Standards
<b>Unit 1</b>  Government	<b>2.TS.7.A.a</b> Describe and analyze primary and secondary social studies' sources in classroom discussion with guidance and support.	<b>2.PC.1.C.a</b> Examine how individual rights are protected within a community. <b>2.PC.1.F.a</b> Describe the importance of the Pledge of Allegiance.
	<b>2.TS.7.B.a</b> Use visual tools and informational texts to communicate information.	<b>2.GS.2.D.a</b> Identify and explain the concept of branches and functions of government. <b>2. PC.1.D.b</b> List the consequences of citizens not actively participating in their community <b>2.PC.1.F.b</b> Recognize and explain the significance of national symbols including national landmarks, national parks, and important memorials.
	<b>2.TS.7.D.a</b> Share research about a social studies topic.	<b>2.PC.1.D.a</b> Analyze how being an active and informed citizen makes a difference in your community.
	<b>2.TS.7.E.a</b> Develop supporting questions about social studies topics, with assistance.	<b>2.GS.2.C.a</b> Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision-making. <b>2. PC.1.B.a</b> Explain and give examples of how laws and rules are made and changed within a community.
	<b>2.TS.7.E.b</b> Describe a process to answer those questions.	<b>2.RI.6.B.a</b> Demonstrate a peaceful resolution to a dispute.
<b>Unit 2</b>	<b>2.TS.7.A.a</b>	<b>2.H.3.A.a</b>

Exploring Different Cultures	<b>Describe and analyze primary and secondary social studies' sources in classroom discussion with guidance and support.</b>	Compare the culture and people in our community across multiple time periods.
	<b>2.TS.7.A.b</b> <b>Select and use artifacts to share information on social studies topics.</b>	<b>2.H.3.B.a</b> Compare and contrast the changing habitats, resources, art, and daily lives of Native American people in regions of the U.S. <b>2.RI.6.A.a</b> Compare the cultural characteristics of regions in the state.
	<b>2.TS.7.C.a</b> <b>Explain the difference between fact and opinion in social studies topics.</b>	<b>2.RI.6.C.a</b> Recall stories and songs that reflect the cultural history of peoples from various regions in the United States, including regional folk figures, Native American legends, and African American folktales.
	<b>2.TS.7.E.c</b> <b>Discuss types of sources that would be helpful in exploring social studies' questions.</b>	<b>2.RI.6.D.a</b> Describe how regions commemorate cultural heritage.
<b>Unit 3*</b>  Geography  <i>*previously Unit 5</i>	<b>2.TS.7.B.a*</b> <b>Use visual tools and informational texts to communicate information.</b> <i>*also in ELA Knowledge Unit 7</i>	<b>2.EG.5.B.a</b> Name and locate the regions in your community. <b>2.EG.5.F.b</b> Identify examples of different regions in Missouri. <b>2.EG.5.A.a</b> Read and construct maps with title and key. <b>2.EG.5.A.b</b> Identify the properties and use of different types of maps for a variety of purposes. <b>2.EG.5.B.b</b> Name and locate regions of the world. <b>2.EG.5.C.b</b> Identify and describe physical characteristics of the student's region in Missouri
	<b>2.TS.7.C.b</b> <b>Explain the concept of point of view in social studies' topics.</b>	<b>2.EG.5.F.a</b> Define the concept of regions as places which have unifying political, physical, or cultural characteristics. <b>2.EG.5.F.c</b>

		Describe why people of different groups settle more in one place or region than another.
	<b>2.TS.7.D.a*</b> <b>Share research about a social studies' topic.</b> <i>*also in ELA Knowledge Unit 7</i>	<b>2.EG.5.E.a</b> Describe different types of communication and transportation and identify their advantages and disadvantages
	<b>2.TS.7.E.a*</b> <b>Develop supporting questions about social studies' topics, with assistance.</b> <i>*also in ELA Knowledge Unit 7</i>	<b>2.EG.5.E.b</b> Describe how transportation and communication systems have facilitated the movement of people, products, and ideas.
	<b>2.TS.7.E.b</b> <b>Describe a process to answer those questions.</b>	<b>2.EG.5.G.a</b> Explain how geography affects the way people live today.
	<b>2.TS.7.E.c</b> <b>Discuss types of sources that would be helpful in exploring social studies' questions.</b>	<b>2.EG.5.C.a</b> Identify and describe physical characteristics of the world. <b>2.EG.5.C.c</b> Describe human characteristics of the student's region in Missouri
<b>Unit 4</b>  Economics  <i>*previously Unit 3</i>	<b>2.TS.7.B.a</b> <b>Use visual tools and informational texts to communicate information.</b>	<b>2.E.4.A.b</b> Demonstrate how people use money to buy and sell goods and services. <b>2.E.4.A.a</b> Describe consumption and production and the relationship to goods and services within your region.
	<b>2.TS.7.D.a</b> <b>Share research about a social studies topic.</b>	<b>2.E.4.A.d</b> Explain the relationship of income, labor, and wages.
	<b>2.TS.7.E.a</b> <b>Develop supporting questions about social studies' topics, with assistance.</b>	<b>2.E.4.A.c</b> Demonstrate how people barter to exchange goods and services.
	<b>2.TS.7.E.b</b> <b>Describe a process to answer those supporting questions.</b>	<b>2.E.4.B.a</b> Describe a personal cost-benefit situation.
<b>Unit 5*</b>	<b>2.TS.7.B.a*</b> <b>Use visual tools and informational texts to communicate information.</b> <i>*also in ELA Knowledge Unit 12</i>	<b>2.H.3.C.a</b> Describe the contributions of inventors or pioneers in their field who influenced progress in our nation.

Inventors &  
Innovators  
That  
Influenced  
Our Nation

*\*previously  
Unit 4*

**2.TS.7.C.b**

**Explain the concept of point of view in social studies' topics.**

**2.PC.1.E.a**

Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation.