



JC Schools 3rd Grade School Counseling Yearly Standards

Strand	Priority Standards	Supporting Standards
Personal and Social Development	3.PS.2.A Identify the interpersonal skills necessary to build quality relationships.	3.PS.1.A Identify positive characteristics and areas for personal growth.
	3.PS.3.A Apply effective problem-solving, decision-making, and refusal skills to make safe and healthy life choices at school.	3.PS.1.B Reflect on personal roles at home and at school and identify responsibilities.
		3.PS.1.C Identify the personal characteristics needed to contribute to the classroom.
		3.PS.2.B Recognize and respect the differences between personal culture and other cultures.
		3.PS.3.B Identify issues that impact personal safety.
		3.PS.2.C Apply the steps of solving problems and conflicts with others.
		3.PS.3.C Identify coping skills for managing life changes or events.

Academic Development	3.AD.4.A Identify and practice study skills and test-taking strategies.	3.AD.4.B Recognize and practice basic time-management and organizational skills for assignments and/or task completion. 3.AD.5.A Revise and practice strategies to meet increased school activities. 3.AD.6.A Identify education goal-setting and self-assessment skills. 3.CD.7.A Identify and apply the steps to setting short-term and long-term, personal, and educational goals. 3.CD.9.A Compare personal, ethical, and work habit skills needed
Career Development	3.CD.7.C Recognize the contributions made by all workers to the school and community.	for school success with those of workers in the community. 3.CD.7.B Compare and contrast the academic skills required of workers in the six (6) career paths. 3.CD.8.A Explain what workers do and need to know in various careers.
		 3.CD.8.B Gather information regarding training and education for a variety of careers. 3.CD.9.A Compare personal, ethical, and work habit skills needed for school success with those of workers in the community.

Identi	CD.9.B entify and apply the steps to obtain helper jobs thin the school.
--------	--