



JC Schools 3rd Grade Social Studies Yearly Standards

	Priority Standards	Supporting Content Standards
Unit 1 Missouri Geography	3.TS.7.A.a Select and analyze primary and secondary social studies sources to determine importance with guidance and support.	3.EG.5.B.b Describe and use absolute location using a grid system 3.EG.5.F.a Identify regions in Missouri.
	3.TS.7.A.b Create and use artifacts to share information on social studies topics.	3.EG.5.A.a Read and construct historical and current maps.
	3.TS.7.B.a With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.	3.EG.5.B.a Name and locate major cities, rivers, regions, and states which border Missouri. 3.EG.5.C.a Identify and compare physical geographic characteristics of Missouri. 3.EG.5.C.b Describe human geographic characteristics of Missouri.
	3.TS.7.D.a Present social studies research to an audience using appropriate sources.	3.EG.5.F.b Compare regions in Missouri.
	3.TS.7.E.b Use steps in a process to investigate a social studies question.	3.EG.5.E.a Describe how changes in communication and transportation technologies affect people's lives.
	3.TS.7.F.a Investigate an appropriate social studies question and share results with assistance, if needed.	3.RI.6.A.a Compare the cultural characteristics of regions in Missouri.
Unit 2	3.TS.7.A.a	3.PC.1.B.b Explain the major purposes of the Missouri Constitution.

Missouri Government	Select and analyze primary and secondary social studies sources to determine importance with guidance and support.	
	3.TS.7.B.a With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.	3.GS.2.D.a Identify and explain the functions of the three branches of government in Missouri. 3.PC.1.B.a Explain and give examples of how laws are made and changed within the state.
	3.TS.7.D.a Present social studies research to an audience using appropriate sources.	3.PC.1.D.a Explain how the State of Missouri relies on responsible citizen participation and draw implications for how people should participate
	3.TS.7.E.a Generate supporting questions about social studies topics.	3.PC.1.C.a Examine how individual rights are protected within our state.
	3.TS.7.E.b Use steps in a process to investigate a social studies question.	3.GS.2.B.a Analyze peaceful resolution of disputes by the courts, or other legitimate authorities in Missouri. 3.GS.2.C.a Describe how authoritative decisions are made, enforced and interpreted by the state government across historical time periods and/or in current events. 3.RI.6.B.a Take part in a constructive process or method for resolving conflicts.
	3.TS.7.E.c Use appropriate sources to investigate social studies questions.	3.GS.2.A.a Explain how governments balance individual rights with common good to solve local community or state issues.
Unit 3 Missouri History	3.TS.7.A.a Select and analyze primary and secondary social studies sources to determine importance with guidance and support.	3.H.3.A.a Describe the migration of Native Americans to Missouri prior to European settlement in the state. 3.H.3.A.b Describe the discovercoy, exploration and early settlement of Missouri by European immigrants 3.H.3.F.b

		Evaluate the impact of westward expansion on the Native Americans in Missouri.
	3.TS.7.A.b Create and use artifacts to share information on social studies topics.	3.EG.5.A.a Read and construct historical and current maps. 3.EG.5.G.a Explain how geography affected important events in Missouri history
	3.TS.7.B.a With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.	3.H.3.B.b Examine changing cultural interactions and conflicts among Missourians after the Civil War. 3.H.3.F.a Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark.
	3.TS.7.C.a Identify facts and opinions in social studies topics.	3.H.3.B.a Examine cultural interactions and conflicts among Native Americans, European immigrants and enslaved and free African-Americans in Missouri.
	3.TS.7.C.b Identify point of view in social studies topics.	3.H.3.A.c Describe the reasons African peoples were enslaved and brought to Missouri. 3.H.3.F.c Discuss issues of Missouri statehood. 3.RI.6.E.a Examine the changing roles of Native Americans, Immigrants, African Americans, women and others in Missouri history
	3.TS.7.D.a Present social studies research to an audience using appropriate sources.	3.H.3.G.a Explain Missouri's role in the Civil War, including the concept of a border state.3.
	3.TS.7.E.a Generate supporting questions about social studies topics.	3.H.3.G.b Describe the consequences of the Civil War in Missouri including on education, transportation, and communication.
	3.TS.7.E.b Use steps in a process to investigate a social studies question.	3.EG.5.D.a Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present.

	3.TS.7.F.a Investigate an appropriate social studies question and share results with assistance, if needed.	3.H.3.E.a Discuss the causes and consequences of the Dred Scott decision on Missouri and the nation.
Unit 4 Missouri Economics & Culture	3.TS.7.A.a Select and analyze primary and secondary social studies sources to determine importance with guidance and support.	3.PC.1.F.a Explain how the National Anthem symbolizes our nation.
	3.TS.7.A.b Create and use artifacts to share information on social studies topics.	3.RI.6.D.a Describe how people in Missouri preserve their cultural heritage.
	3.TS.7.B.a With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.	3.PC.1.F.b Recognize and explain the significance of the Gateway Arch and the Great Seal of Missouri and other symbols of our state.
	3.TS.7.D.a Present social studies research to an audience using appropriate sources.	3.E.4.D.a Explain factors, past and present, that influence changes in our state's economy. 3.RI.6.C.a Research stories and songs that reflect the cultural history of Missouri.
	3.TS.7.E.a Generate supporting questions about social studies topics.	3.E.4.A.a Compare and contrast private and public goods and services. 3.E.4.A.b Define natural, capital and human resources. 3.E.4.A.c Define economy. 3.E.4.A.d Explain supply and demand. 3.E.4.C.a Define taxes and explain how taxes are generated and used.
	3.TS.7.E.c Use appropriate sources to investigate social studies questions.	3.E.4.B.a Conduct a personal cost-benefit analysis.

