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## JC Schools 5th Grade Social Studies Yearly Standards

	Priority Standards	Supporting Content Standards
<b>Unit 1</b>  Government	<b>5.TS.7.A.a</b> <b>Identify, select, analyze, and evaluate resources to create a product of social science inquiry.</b>	<b>5.PC.1.A.a</b> Apply the principles of the Declaration of Independence to the historical time periods being studied and to current events. <b>5.PC.1.B.a</b> Apply the principles of the U.S. Constitution to the historical time periods being studied and to current events. <b>5.PC.1.C.a</b> Apply the principles of the Bill of Rights to historical time periods being studied and to current events.
	<b>5.TS.7.B.b</b> <b>Create and present products such as maps, graphs, timelines, charts and models, diagrams, etc. to communicate information and understanding on social studies' topics.</b>	<b>5.GS.2.A.a</b> Explain how the purpose and roles of government have been debated across historical time periods to current times. <b>5.GS.2.D.a</b> Distinguish between powers and functions of local, state, and national government in the past and present.
	<b>5.TS.7.C.a</b> <b>Explain how facts and opinions affect point of view and/or bias in social studies topics.</b>	<b>5.GS.2.C.a</b> Analyze how authoritative decisions are made, enforced and interpreted by the federal government across historical time periods and current events.
	<b>5.TS.7.C.b</b> <b>Identify, research, and defend a point of view/position on a social studies' topic.</b>	<b>5.PC.1.D.a</b> Analyze ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present. <b>5.GS.2.B.a</b> Analyze peaceful resolution of disputes by courts or other

		legitimate authorities in U.S. history from c.1800–2000.
<b>Unit 2</b>  Post-American Revolution	<b>5.TS.7.A.b</b> <b>Evaluate and use artifacts to share information on social studies topics.</b>	<b>5.EG.5.D.a</b> Evaluate how people are affected by, depend on, adapt to, and change their physical environments in the past and in the present
	<b>5.TS.7.B.b</b> <b>Create and present products such as maps, graphs, timelines, charts and models, diagrams, etc. to communicate information and understanding on social studies' topics.</b>	<b>5.H.3.I.b</b> Identify the political, economic and social consequences of the Cold War on the United States.
	<b>5.TS.7.C.a</b> <b>Explain how facts and opinions affect point of view and/or bias in social studies' topics.</b>	<b>5.PC.1.E.a</b> Describe the character traits and civic attitudes of historically significant individuals in the United States history from c.1800–2000
	<b>5.TS.7.D.a</b> <b>Conduct and present social studies' research to an audience using appropriate sources.</b>	<b>5.H.3.C.a</b> Identify and describe the contributions of historically significant individuals to the United States from c. 1800-2000. <b>5.H.3.I.a</b> Identify political, economic, and social causes and consequences of World War I and WWII on the United States.
	<b>5.TS.7.E.a</b> <b>Generate compelling research questions about a social studies topic.</b>	<b>5.H.3.G.a</b> Identify political, economic, and social causes and consequences of the Civil War and Reconstruction.
	<b>5.TS.7.E.b</b> <b>Create and apply a research process to investigate a compelling social studies question.</b>	<b>5.H.3.E.a</b> Explain the causes and consequences of major political developments and reform in U.S. history from c. 1800-2000 <b>5.H.3.H.a</b> Identify political, economic, and social causes and consequences of the Great Depression.
	<b>5.TS.7.E.c</b>	<b>5.H.3.F.a</b>

	<b>Evaluate and use appropriate resources for investigating a compelling social studies question.</b>	Investigate the causes and consequences of westward expansion c.1800-2000
	<b>5.TS.7.F.a</b> <b>Conduct and present research on a social studies question to an audience, using appropriate sources.</b>	<b>5.EG.5.E.a</b> Evaluate how changes in communication and transportation technologies affect people's lives.
	<b>5.TS.7.G.a</b> <b>Research and defend a point of view/position on a social studies question.</b>	<b>5.RI.6.B.a</b> Evaluate constructive processes or methods for resolving conflicts.
<b>Unit 3</b>  Geography: Maps and Regions	<b>5.TS.7.A.b</b> <b>Evaluate and use artifacts to share information on social studies topics.</b>	<b>5.EG.5.C.b</b> Describe and analyze diverse human characteristics of the nation.
	<b>5.TS.7.B.a</b> <b>Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas.</b>	<b>5.EG.5.F.a</b> Describe different regions in the United States and analyze how their characteristics affect people who live there.
	<b>5.TS.7.B.b</b> <b>Create and present products such as maps, graphs, timelines, charts and models, diagrams, etc. to communicate information and understanding on social studies' topics.</b>	<b>5.EG.5.A.b</b> Construct maps for relevant social studies topics. <b>5.EG.5.B.a</b> Name and locate specific regions, states, capitals, river systems, and mountain ranges in the United States based on historical or current topics. <b>5.EG.5.B.b</b> Locate and describe real places, using absolute and relative location. <b>5.H.3.A.a</b> Outline the territorial expansion of the United States. <b>5.PC.1.F.a</b> Recognize and explain the significance of national symbols associated with historical events and time periods being studied.
	<b>5.TS.7.E.a</b>	<b>5.EG.5.A.a</b>

	<b>Generate compelling research questions about a social studies' topic.</b>	Use geographic sources to acquire information, answer questions and solve problems.
<b>Unit 4</b>  Geography: Human Environment Interactions and Economics	<b>5.TS.7.A.b</b> <b>Evaluate and use artifacts to share information on social studies topics.</b>	<b>5.E.4.D.b</b> Use an economic lens to describe the impact of migration on the immigrants and the United States c.1800-2000. <b>5.RI.6.A.a</b> Compare cultural characteristics across historical time periods in the U.S. post c.1800. <b>5.RI.6.C.a</b> Research stories and songs that reflect the cultural history of the United States c.1800-2000. <b>5.RI.6.D.a</b> Analyze the preservation of cultural life, celebrations, traditions, and commemorations over time.
	<b>5.TS.7.B.a</b> <b>Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas.</b>	<b>5.H.3.B.a</b> Examine cultural interactions and conflicts among Native Americans, European Americans, and African Americans from c.1800-2000. <b>5.H.3.A.b</b> Describe the impact of migration on immigrants and the United States c.1800-2000. <b>5.EG.5.G.b</b> Use a geographic lens to describe the impact of migration on the immigrants and the United States c.1800-2000
	<b>5.TS.7.B.b</b> <b>Create and present products such as maps, graphs, timelines, charts and models, diagrams, etc. to communicate information and understanding on social studies' topics.</b>	<b>5.E.4.D.a</b> Explain factors, past and present, that influence changes in our nation's economy.
	<b>5.TS.7.E.c</b> <b>Evaluate and use appropriate resources for investigating a compelling social studies' question.</b>	<b>5.RI.6.E.a</b> Examine the changing roles among Native Americans, Immigrants, African Americans, women, and others from 1800-2000.

	<p><b>5.TS.7.F.a</b> <b>Conduct and present research on a social studies' question to an audience, using appropriate sources.</b></p>	<p><b>5.E.4.A.a</b> Explain how scarcity, supply and demand, opportunity costs, income, labor, wages, and other economic concepts affect our nation's past, present, and future.</p> <p><b>5.EG.5.E.a</b> Evaluate how changes in communication and transportation technologies affect people's lives.</p> <p><b>5.RI.6.A.b</b> Describe the cultural impact of migration on the immigrants and the United States c. 1800- 2000</p>
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