Revised: 9/21/2018
Board Approved: April 2019

JC Schools Floral Design Yearly Standards

Overarching Standards

9-12.FD.LO.01
Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

9-12.FD.LO.02
Demonstrate employability skills required by business and industry

11-12.RI.1.B
Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials.

11-12.W.1.A
Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital; integrate information using a standard citation system. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

9-12.FD.LO.03
Learn to work safely in the agriculture lab and work sites, demonstrate selected competencies in leadership through the FFA and agricultural industry organizations, and develop plans for a supervised agricultural experience program (SAEP).

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<td>9-12.PSIF.FL1</td>
<td>9-12.PSIF.FL7.1</td>
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<td>Introduction to</td>
<td>Describe the structure of the floristry</td>
<td>Describe the sectors of the floral</td>
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<td>Floral Design</td>
<td>industry and how it influences shop</td>
<td>industry</td>
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<td></td>
<td>operation.</td>
<td>9-12.PSIF.FL7.2</td>
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| 10 Days | 9-12.PSIF.FL7  
Analyze career opportunities in the floristry industry. | Research careers related to the floral industry including job availability, education required and job requirements |
|---|---|---|
| | **9-12.PSIF.FL1.1**  
Order the sectors of the floriculture industry and diagram how a product moves through the sectors | **9-12.PSIF.FL1.2**  
Interpret financial documents of floriculture business management |
| Unit 2 | **9-12.PSIF.FL2**  
Compare and contrast plant parts to identify plants used in the floriculture industry. | **9-12.PSIF.FL2.1**  
Identify plant parts and describe their function |
| 15 Days | **9-12.PSIF.FL4**  
Understand the basic mechanics of floral design. | **9-12.PSIF.FL2.2**  
Identify and classify plants used in floristry |
| 15 Days | **9-12.PSIF.FL2.1**  
Identify plant parts and describe their function | **9-12.PSIF.FL4.1**  
Identify and demonstrate the proper use of floristry tools, supplies and containers |
| | **9-12.PSIF.FL2.2**  
Identify and classify plants used in floristry | **9-12.PSIF.FL4.2**  
Demonstrate how to perform floral processes ex: transplanting, bow construction, packaging arrangements for delivery, etc. |
| Unit 3 | **9-12.PSIF.FL5**  
Understand the basic principles of floral design. | **9-12.PSIF.FL5.1**  
Create floral arrangements utilizing the principles of floral design |
| 12 Days | | **9-12.PSIF.FL5.2**  
Categorize types of floral arrangements |
| Unit 4 | **9-12.FD.LO.05** | **9-12.FIF.G.3**  
Calculate the price of floral products. |
| Pricing and Floral Business Management | Understand the importance of business principles and practices in the floriculture industry. | 9-12.FD.LO.06
Examine the difference between retail, wholesale, and production floriculture businesses
9-12.FD.LO.07
Students practice performing a break even analysis and calculating profit sharing. |
|---------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Unit 5 Arrangement and Display Design | 9-12.FD.LO.04
Apply the elements of principles of design. | 9-12.FIF.E.1
Identify basic principles of floral designing and elements of design
9-12.FIF.E.2
Identify design shapes |