



# JC Schools Kindergarten Library Media Yearly Standards

## Overarching Standards

### K-12.AASL.A-D

- A. Think-** Inquire, think critically, and gain knowledge
- B. Create-** Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge
- C. Share-** Share knowledge and participate ethically and productively as members of our democratic society
- D. Grow-** Pursue personal and aesthetic growth

Units	Priority Standards	Supporting Standards
<b>Unit 1</b>  <b>Library Skills Literacy</b>  Approximately Quarter 1	<b>K-5.LM.LO.01</b> Recognize with assistance that the library is organized in a way to help in the selection of materials.  <b>K-2.LM.LO.02</b> Demonstrate proper book care.  <b>K-5.LM.LO.03</b> Gather information about a book by using its different parts. (front, back, spine, barcode)	<b>K.R.1.A.a,b,c,e (Building Block Award)</b> With assistance, develop and demonstrate reading skills in response to read-alouds by: <ul style="list-style-type: none"> <li>a. predicting what might happen next in a text based on the cover, title, and illustrations</li> <li>b. asking and responding to questions about texts read aloud</li> <li>c. retelling main ideas or important facts from a read aloud or familiar story</li> <li>e. recognizing beginning, middle, and end</li> </ul>
<b>Unit 2</b>  <b>Library Skills Literacy Digital Citizenship</b>  Approximately	<b>K-5.LM.LO.02</b> Find a quality book (5 finger rule, just right books, awards, etc).  <b>K.R.2.A.d,e</b> With assistance, read, infer and draw conclusions to: <ul style="list-style-type: none"> <li>d. recognize different types of texts.</li> <li>e. name author and illustrator of a story and describe how each is telling the story.</li> </ul>	<b>K.R.1.A.a,b,c,e (Building Block Award)</b> With assistance, develop and demonstrate reading skills in response to read-alouds by: <ul style="list-style-type: none"> <li>c. predicting what might happen next in a text based on the cover, title, and illustrations</li> <li>d. asking and responding to questions about texts read aloud</li> <li>d. retelling main ideas or important facts from a read aloud or familiar story</li> </ul>

Quarters 2 & 3	<p><b>K.R.1.C.b</b> With assistance determine the connection between: b. text to text (text ideas including similarities and differences in fiction and nonfiction)</p> <p><b>K-12.ISTE.SS.DC.2a</b> Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.</p>	f. recognizing beginning, middle, and end
<p><b>Unit 3</b></p> <p><b>Literacy Digital Citizenship</b></p> <p>Approximately Quarter 4</p>	<p><b>K-5.LM.LO.02</b> Find a quality book (5 finger rule, just right books, awards, etc.)</p> <p><b>K.R.1.C.b</b> With assistance determine the connection between: b. text to text (text ideas including similarities and differences in fiction and nonfiction)</p> <p><b>K.R.3.A.c</b> With assistance, read, infer, and draw conclusions to: c. identify text features.</p> <p><b>K.R.4.A.a,b</b> With assistance, develop an awareness of media literacy by: a. identifying different forms of media. b. identifying techniques used in media.</p>	<p><b>K.R.1.A.a,b,c,e (Read Alouds)</b> With assistance, develop and demonstrate reading skills in response to read-alouds by: a.predicting what might happen next in a text based on the cover, title, and illustrations b.asking and responding to questions about texts read aloud c.retelling main ideas or important facts from a read aloud or familiar story e.recognizing beginning, middle, and end</p>
<p><b>Floating Unit</b></p> <p><b>Innovative Design</b></p> <p>Integrated within Other Units</p>	<p><b>K-12.ISTE.SS.ID</b> Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.</p>	<p><b>K-12.ISTE.SS.ID.4a</b> Students know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.</p> <p><b>K-12.ISTE.SS.ID.4b</b> Students select and use digital tools to plan and manage a design process that considers design constraints and</p>

		<p>calculated risks.</p> <p><b>K-12.ISTE.SS.ID.4c</b> Students develop, test and refine prototypes as part of a cyclical design process.</p> <p><b>K-12.ISTE.SS.ID.4d</b> Students exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.</p>
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