

**Third Grade News**

**Ms. Maddox’s Class**

**November 1, 2024**

I hope you will encourage your child to participate in the Pizza Hut Book It reading program this month. The November record-keeping calendars were placed in your child’s Take Home Folder last week. They are required to read for 20 minutes on most days (5 days a week) during the month, and in return they receive a coupon for a free personal pan pizza when the calendar is returned with a parent signature. Reading = Eating? Sounds like a win/win situation to me! ☺

FEEL FREE TO SHOOT ME A DOJO MESSAGE IF YOUR CHILD DOES THE READING.

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**Specials**

**Monday – PE**

**Tuesday – Art**

**Wednesday –Music**

**Thursday – PE**

**Friday – Art**

**Our learning goals for this week are…**

**ELA Unit 4**

\*I can draw conclusions and support with textual evidence

\*I can decode and identify the meaning of common prefixes and suffixes and knowing how they change the meaning of root words

\*I can distinguish the literal and nonliteral meanings of words and phrases in context

\*I can use conversational, general academic, and domain-specific words and phrases

\*I can read text that is developmentally appropriate and produce evidence of reading

\*I can identify the details or facts that support the main idea

\*I can describe relationships among events, ideas, concepts,

\*I can generate a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory

\*I can support the topic sentences within each paragraph with facts and details

\*I can categorize, organize, and sequence the supporting details into a text with a clear beginning, middle, and end

\*I can address an appropriate audience

\*I can write informative/explanatory texts.

**Social Studies**: (unit 2)

\*I can select and analyze primary and secondary social studies’ sources to determine importance with guidance and support.

\* I can use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas with support.

**Science: Unit 3**

\*I can obtain and combine information to describe climates in different regions of the world.

\*I can represent data in tables and graphs to describe typical weather conditions during a season.

**Math: Unit 3**

\*I can demonstrate fluency with addition and subtraction within 1000.

\*I can interpret reasonableness of answers using strategies such as rounding.

I’M LOOKING FORWARD TO SEEING YOU NEXT WEEK AT CONFERENCES. TIMES ARE ENCLOSED. I have included directions on how to access your child’s report card – we no longer print copies. Isn’t technology wonderful? You can access your child’s grades at any time!

**November**

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| --- | --- | --- | --- | --- |
| **Monday** | Tuesday | Wednesday | Thursday | Friday |
| **4** | **5**  s | **6**  4-7 Parent Teacher conference | **7**  4-7 Parent Teacher conferences | **8** |
| **11**  **No School**  **For Students** | **12** | **13** | **14**  **Character Assembly 7:45** | **15** |
| **18** | **19**  **PTO 5:15** | **20** | **21** | **22** |