

 **Third Grade News**

**Ms. Maddox’s Class**

**November 22, 2024**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | Tuesday | Wednesday | Thursday | Friday |
| **18** | **19****PTO Meeting 5:15pm** | **20** | **21** | **22** |
| **25****No School: Thanksgiving** **Break** | **26****No School: Thanksgiving** **Break** | **27****No School: Thanksgiving** **Break** |  **28****No School: Thanksgiving** **Break** | **29****No School: Thanksgiving** **Break** |
| **2** | **3** | **4** | **5** | **6** |

 

**School will not be in session on Monday, November 25th thru Friday, November 29th. Classes resume on Monday, December 2nd. Have a safe and happy Thanksgiving Break!**

**SPECIALS**

**Monday: Music**

**Tuesday: PE**

**Wednesday: Art**

**Thursday: Music**

**Friday: PE**

**Our learning goals for this week are…**

**We will be reviewing unit 4 on Wednesday and test on Thursday – we will start unit 5 after Thanksgiving break.**

 **ELA Unit 5**

\*I can decode multisyllabic words and read high frequency words.

\*I can draw conclusions with text evidence.

\*I can use conversational, general academic, and domain-specific words and phrases.

\*I can read developmentally appropriate text.

\*I can reread, revise, and edit drafts with assistance from adults/peers.

\*I can apply research process to use information from a variety of sources.

\*I can capitalize names of places, titles of books, stories songs

\*I can develop and apply effective listening skills and strategies in formal and informal settings.

**Social Studies**: (unit 2)

\*I can select and analyze primary and secondary social studies’ sources to determine importance with guidance and support.

\* I can use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas with support.

**Science: Unit 3**

\*I can obtain and combine information to describe climates in different regions of the world.

\*I can represent data in tables and graphs to describe typical weather conditions during a season.

**Math: Module 3**

\*I can interpret quotients of whole numbers.

\*I can demonstrate fluency with products within 100.

\*I can write and solve two-step word problems.

\*I can interpret reasonableness of answers.

\*I can identify patterns and explain them using properties of operations.

**November/December**