

**Third Grade News**

**Ms. Maddox’s Class**

**November 8, 2024**

**November/December**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | Tuesday | Wednesday | Thursday | Friday |
| **11**  **No School**  **For students** | **12** | **13** | **14**  **Character Assembly 7:45** | **15** |
| **18** | **19**  **PTO 5:15** | **20** | **21** | **22** |
| **25**  **No School: Thanksgiving**  **Break** | **26**  **No School: Thanksgiving**  **Break** | **27**  **No School: Thanksgiving**  **Break** | **28**  **No School: Thanksgiving**  **Break** | **29**  **No School: Thanksgiving**  **Break** |



**School will not be in session on November 25th through November 29th. Classes resume on Monday, December 2nd.**

**SPECIALS**

**Monday: No School**

**Tuesday: Music**

**Wednesday: PE**

**Thursday: Art**

**Friday: Music**

**Our learning goals for this week are…**

**ELA Unit 4**

\*I can draw conclusions and support with textual evidence

\*I can decode and identify the meaning of common prefixes and suffixes and knowing how they change the meaning of root words

\*I can distinguish the literal and nonliteral meanings of words and phrases in context

\*I can use conversational, general academic, and domain-specific words and phrases

\*I can read text that is developmentally appropriate and produce evidence of reading

\*I can identify the details or facts that support the main idea

\*I can describe relationships among events, ideas, concepts,

\*I can generate a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory

\*I can support the topic sentences within each paragraph with facts and details

\*I can categorize, organize, and sequence the supporting details into a text with a clear beginning, middle, and end

\*I can address an appropriate audience

\*I can write informative/explanatory texts.

**Social Studies**: (unit 2)

\*I can select and analyze primary and secondary social studies’ sources to determine importance with guidance and support.

\* I can use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas with support.

**Science: Unit 3**

\*I can obtain and combine information to describe climates in different regions of the world.

\*I can represent data in tables and graphs to describe typical weather conditions during a season.

**Math: Module 3**

\*I can interpret quotients of whole numbers.

\*I can demonstrate fluency with products within 100.

\*I can write and solve two-step word problems.

\*I can interpret reasonableness of answers.

\*I can identify patterns and explain them using properties of operations.

Thanks for taking the time to meet with me for conferences. I enjoyed sharing great things about what we are doing in room 17!