



Revised: 02/01/2022
Board Approved: April 2019

JC Schools 4th Grade Library Media Yearly Standards

Overarching Standards

K-12.AASL.A-D

- A. Think-** Inquire, think critically, and gain knowledge
- B. Create-** Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge
- C. Share-** Share knowledge and participate ethically and productively as members of our democratic society
- D. Grow-** Pursue personal and aesthetic growth

Units	Priority Standards	Supporting Standards
Unit 1 Library Skills Digital Citizenship Approximately Quarter 1	K-5.LM.LO.01 Recognize, with assistance, that the library is organized in a way to help in the selection of materials. K-5.LM.LO.02 Find a quality book (5 finger rule, just right books, book awards, etc) K-5.LM.LO.03 Gather information about a book by using its different parts (Front, back, spine, barcode, call number, title page elements). K-12.ISTE.SS.DC.2a Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world. K-12.ISTE.SS.DC.2b	

	Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.	
Unit 2 Research/ Inquiry Approximately Quarter 2	4.W.3.A.c, d, f, g Apply research process to: c. identify a variety of relevant sources, literary and informational d. use organizational features of print and digital sources efficiently to locate information f. determine the accuracy of the information gathered g. differentiate between paraphrasing and plagiarism when using ideas of others	4.W.3.A.h h. record bibliographic information from sources according to a standard format
Unit 3 Literacy Approximately Quarter 3 & 4	4.R.4.A.b,d Read to develop an understanding of media and its components by: b. explaining how various design techniques used in media influence the message. d. explaining text structures and graphic features of a web page and how they help readers to comprehend text. 4.R.1.C.a,b Explain relevant connections between: a. text to text (ideas and information in various fiction and nonfiction works using compare and contrast) b. text to world (text ideas regarding experiences in the world by demonstrating an awareness that literature reflects a cultural and historical time frame) 4.R.2.B.a Read, infer, and draw conclusions to: a. explain structural elements of poetry.	4.R.4.A.a,c Read to develop an understanding of media and its components by: a. explaining the positive and negative impacts of advertisement techniques used in various genres of media to impact consumer behavior. c. comparing various conventions used for digital media.

<p>Floating Unit</p> <p>Innovative Design</p> <p>Integrated within Other Units</p>	<p>K-12.ISTE.SS.ID</p> <p>Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.</p>	<p>K-12.ISTE.SS.ID.4a</p> <p>Students know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.</p> <p>K-12.ISTE.SS.ID.4b</p> <p>Students select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.</p> <p>K-12.ISTE.SS.ID.4c</p> <p>Students develop, test and refine prototypes as part of a cyclical design process.</p> <p>K-12.ISTE.SS.ID.4d</p> <p>Students exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.</p>
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*[National School Library Standards for Learners, School Librarians, and School Libraries](#) ALA Editions, 2018.