

Reading

2024

Mrs. Backes

2025



Welcome to 6th grade Reading! Each class period is about 52 minutes which consist of independent reading time, status of the book, a mini-lesson, guided practice, and independent work time. During the mini-lesson I model the learning target while students listen and take notes. The next step is where students practice the target together. Finally, students will work on the same learning target independently.



Text @6backes to the number 81010 for my class and @adynamic24 for Team Dynamics.

Sign up for the class text alerts for updates on homework, projects tests, quizzes, and other important events. Download the Remind App to talk to Mrs. Backes for help.

Class Materials



- Independent Book**
 - from library, classroom library, or home-
- 3 RIng Binder, Dividers, Pencils**

Grades

40% Daily Grades

60% Assessments

A = 100 - 90% C = 79-70%
B = 89 - 80% D = 69-60%
F = Below 60%

Stay Connected!

amye.backes@jcschools.us

573-659-3200

Remind

LET ME KNOW



Rules & Expectations

Homework Policy

Assignments are due on the due date and must be turned in within 5 days of the due date to receive credit. Any assignments not turned in within 5 days of the due date will be recorded as a 0 on infinite campus.

Technology/Phones

Students will be assigned a Chromebook and charger from the school for use during the year, and they will be expected to bring it home every night and bring it back charged every day! All cell phones MUST be turned off and kept in their backpacks during the day.

Class Expectations

- 1 Be respectful of themselves, classmates, adults, the school, and all materials.
- 2 Be responsible by coming to class prepared EVERY day!
- 3 Work hard and stay focused on tasks and goals.

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20 Book Challenge

Students will be expected to read 20 books over the entire school year. To help them keep pace, I will expect them to read 5 books per quarter. This will be part of their coursework grade. They should have enough class time, but students may also read at home to complete this assignment. It is really important that students find books that they enjoy and I will work all year to help students do that and become better readers. I feel that reading is the number one way to make students better readers.

Status of the Book

A required assignment will be for students to track their book on this document in Google Classroom. I will give weekly points for this assignment. The daily entry will require: date, title of book, page number, and a short two sentence summary. Students will have time to complete it each class period and it will need to be completed even if absent. They will be graded on capitalization, punctuation and content.

Google Classroom

Assignments, status of the book, and any other classroom materials can be found in Google Classroom. Students can access this at home and complete any assignments there.

You and your child should be able to log into Google Classroom, so you can see all of their classes.

About Me

My Experience

I am entering my 15th year of teaching. I have taught kindergarten, 1st, 4th, 5th, and 6th grade.

My Education

In December of 2008, I graduated with my Bachelor of Science in Elementary Education from Lincoln University. Before that I attended high school at Helias here in Jefferson City.

My Family

I am married to my husband Travis, and we have three daughters Braelyn (13), Makenzie (9), and Camdyn (5). We also have most of our extended family, including parents and siblings nearby. Family time is one of our favorite things to do.

My Favorites

Color: Aqua, Black, Pink

Drink: Dr Pepper Zero

Coffee Order: Iced Caramel Macchiato or Iced Caramel Latte

Hockey Team: STL Blues

MLB Team: STL Cardinals

Food: Taco Bell, El Espolon, Texas Roadhouse

Store: Walmart, Target, Amazon.com

Snack: Chips, Beef Jerky

Candy: Gummy Bears

Flower: Lily

