<table>
<thead>
<tr>
<th>Objectives</th>
<th>Assessment/Evaluation</th>
<th>Instructional Activities</th>
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</table>
| (A) Demonstrate familiarity with:  
  • causes  
  • course of events  
  • consequences  
  of major revolutions and wars  
  Performance: 1.5, 1.6, 4.1  
  Knowledge: (SS) 2  
  SS克莱: MUSWH.3a.X (World History)  
  NETS: N/A  
  DOK: 2 | Students will create an essay describing common causes and consequences of:  
  • revolutions  
  • wars  
  • other conflicts  
  – assessed using a teacher created scoring guide  
  Mastery: 80% | Students will:  
  • make notes on:  
    • key revolutions  
    • wars  
    • other conflicts  
  to discover patterns relative to causes and consequences of such events through the use of:  
  • lectures  
  • class discussion  
  • library and electronic resources  
  • use their notes and reading to create a chart of:  
    • common causes  
    • causes of events  
    • consequences of wars |
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<tbody>
<tr>
<td><strong>(B)</strong> Describe:</td>
<td>Students will:</td>
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</tr>
<tr>
<td>• biological</td>
<td>• identify ways the home front is affected in warfare – assessed using a teacher created:</td>
<td>• describe the impact of war on social continuity in the United States and the world</td>
</tr>
<tr>
<td>• social</td>
<td>• test</td>
<td>• examine warfare through the use of:</td>
</tr>
<tr>
<td>• economic</td>
<td>• scoring guide</td>
<td>• lecture notes</td>
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<tr>
<td>• political</td>
<td>• create a suitable project showing the changes to the environmental landscape, such as:</td>
<td>• class discussion</td>
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<tr>
<td>causes and consequences of war</td>
<td>• social</td>
<td>• library and electronic resources to research the causes and consequences of war</td>
</tr>
<tr>
<td>Performance: 1.5, 1.6, 1.9, 2.3, 3.8</td>
<td>• political</td>
<td>• read the article “Causes of War” and will create a graphic organizer of key information</td>
</tr>
<tr>
<td>Knowledge: (SS) 2, 3, 6</td>
<td>• physical</td>
<td></td>
</tr>
<tr>
<td>SSCLE: RIGIT.6.O (US History)</td>
<td>• economic</td>
<td></td>
</tr>
<tr>
<td>MUSWH.3b.N (World History)</td>
<td>• human</td>
<td></td>
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<tr>
<td>NETS: N/A</td>
<td>resulting from warfare – assessed using a teacher created:</td>
<td></td>
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<tr>
<td>DOK: 3</td>
<td>• test</td>
<td></td>
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<tr>
<td></td>
<td>• scoring guide</td>
<td></td>
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<tr>
<td>Mastery: 80%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>(C)</strong> Compare and contrast effects of specific war technologies</td>
<td>Students will:</td>
<td>Students will research:</td>
</tr>
<tr>
<td>Performance: 1.6, 1.10, 4.1</td>
<td>• identify multiple ways technology may lessen the value of an individual within a military setting – assessed using a teacher created:</td>
<td>• war technologies and describe the impact of technology on the role of the individual within the military an on the larger society through the use of:</td>
</tr>
<tr>
<td>Knowledge: (SS) 6</td>
<td>• test</td>
<td>• lecture notes</td>
</tr>
<tr>
<td>SSCLE: MUSWH.3a.X (World History)</td>
<td>• scoring guide</td>
<td>• class discussion</td>
</tr>
<tr>
<td>NETS: N/A</td>
<td>• trace the development of war technologies, including how the development of weapons has changed warfare – assessed using a teacher created:</td>
<td>• library and electronic resources</td>
</tr>
<tr>
<td>DOK: 2</td>
<td>• test</td>
<td>• and create a presentation about 1 specific war technology and how it changed warfare</td>
</tr>
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<td></td>
<td>• scoring guide</td>
<td></td>
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<tr>
<td>Mastery: 80%</td>
<td></td>
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| Identify and describe major military strategies and tactics from the Civil War through current military operations | Students will:  
- demonstrate knowledge of strategies and tactics used in famous battles – assessed using a teacher created scoring guide  
- evaluate the effectiveness of specific tactics by assessing:  
  - cost  
  - benefits  
  - other consequences  
  - assessed using a teacher created scoring guide | Students will:  
- learn about:  
  - war strategies and battle tactics used in specific battles in:  
    - major wars  
    - revolutions  
    - other conflicts  
  - the human cost of specific battle tactics and battle movement through the use of:  
    - lecture notes  
    - class discussion  
    - print and electronic resources  
    - toy soldiers  
    - use toy soldiers to demonstrate basic:  
      - tactics  
      - strategies |
| Performance: 1.6, 1.10, 3.7, 3.8  
Knowledge: (SS) 2, 3  
SSCLE: MUSWH.3a.X (US History)  
NETS: N/A  
DOK: 2 | Mastery: 80% | Students will:  
  - use technological tools to compile information and ideas  
  - write a final draft of a suitable project  
  - turn in progress checks, such as:  
    - chapter questions for a book review  
    - a rough draft for a paper to ensure adequate, timely progress is being made  
  - Library and electronic resources  
  - Teacher critique of first draft of project  
  - Online manual of style |
| Investigate one:  
- particular battle  
- facet of war  
- book  
- similar topic by creating one of the following:  
  - term paper  
  - book review  
  - PowerPoint presentation  
  - other suitable projects | Students will:  
- include a bibliography which identifies sources used in their project – assessed using a teacher created scoring guide  
- review and revise the first draft of their project to improve the accuracy and clarity of their research – assessed using a teacher created scoring guide | Last Revised: 12/14/11  
Board Approved: 7-9-12  
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Grade 10-12 – Revolution and War