

 **Third Grade News**

**Ms. Maddox’s Class**

**September 27, 2024**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | Tuesday | Wednesday | Thursday | Friday |
| **30** | **1** | **2** |  **3** | **4**Picture Day |
| **7** | **8** | **9** | **10** | **11** |
| **14****No School** | **15** | **16****Major Savers Kickoff** | **17** | **18** |

 October

**Math:**

\*I can interpret products and quotients of whole numbers.

\*I can fluently multiply within 100.

**We will be taking our first unit math test on Tuesday. A study guide will come home on Monday.**

Book it calendars are enclosed Start coloring every night your child reads at least 20 minutes – 5 times a week gets your child a personal pizza coupon.

**This Friday, October 4th, is West Picture Day.**

**Specials**

**Monday: PE**

**Tuesday: Art**

**Wednesday: Music**

**Thursday: PE**

**Friday: Art**

**Our learning goals for this week are…**

 **ELA Unit 2**

\*I can draw conclusions and support with textual evidence

\*I can decode and identify the meaning of common prefixes and suffixes

\*I can use sentence level context to determine the relevant meaning of words

\*I can distinguish the literal and nonliteral meanings of words

\*I can read text that is developmentally appropriate and produce evidence of reading.

\*I can identify the details or facts that support the main idea

\*I can use text and graphic features

\*I can distinguish point of view from what the author is trying to persuade the reader to think or do

\*I can describe relationships among events, ideas, concepts, and cause and effect in texts

\*I can explain the relationship between problems and solutions

\*I can compare and contrast the most important points and key details presented in texts on the same topic

\*I can generate a main idea and support it with facts/details

\*I can reread, revise, and edit drafts with assistance from adults/peers

\*I can write opinion and informative/explanatory text

\*I can produce a variety of simple and compound sentences

**Social Studies**: (unit 1)

\*I can select and analyze sources to determine importance.

\*I can create and use artifacts to share information.

\*I can use visual tools and informational texts to interpret, draw conclusions, predict and communicate ideas.

\*I can identify facts and opinions and point of view.

\*I can present research to an audience.

\*I can generate questions about a topic.

\*I can use steps to investigate a question and share results.

**Science: (unit 2)**

\*I can plan and conduct investigations to determine the cause and effect of relationships of electric or magnetic interactions.