



JC Schools Technical Theatre Yearly Standards

Units	Priority Standards	Supporting Standards
Unit 1: Introduction to Tech Theatre (2 weeks)	<p>Theatre 9-12 PP 1.C Proficient</p> <ul style="list-style-type: none"> • Apply stagecraft skills safely • Safely apply technical knowledge and skills to create and/or operate functional scenery, properties, lighting, sound, costumes, makeup, and publicity <p>Theatre 9-12 EP 1.C Proficient</p> <ul style="list-style-type: none"> • Identify and apply stagecraft skills • Identify and apply technical knowledge and skills necessary to safely create and/or operate functional scenery, properties, lighting, sound, costumes, make-up, and publicity 	<p>Theatre 9-12 IC 1.B Proficient</p> <ul style="list-style-type: none"> • Use hardware and software in lighting • Use hardware and software in sound • Use hardware and software in scenic elements • Use hardware and software in makeup and costuming • Use hardware and software in properties • Use hardware and business and house management <p>Theatre 9-12 IC 2.A Proficient</p> <ul style="list-style-type: none"> • Analyze budgetary needs of the technical aspect of a theatrical production • Predict the fiscal responsibilities (e.g. royalties, costume and set expenses) • Use lighting equipment and accessories to demonstrate an understanding of the lighting spectrum • Use sound equipment to demonstrate an understanding of human hearing <p>Theatre HC 2.B Proficient</p> <ul style="list-style-type: none"> • Select career and vocational opportunities in theatre and describe the training, skills, self-discipline, and artistic discipline needed to

		pursue them
Unit 2: Scene Design (3.5 weeks)	<p>Theatre 9-12 PP 1.C Proficient</p> <ul style="list-style-type: none"> • Apply stagecraft skills safely • Safely apply technical knowledge and skills to create and/or operate functional scenery, properties, lighting, sound, costumes, makeup, and publicity <p>Theatre 9-12 EP 1.C Proficient</p> <ul style="list-style-type: none"> • Identify and apply stagecraft skills • Identify and apply technical knowledge and skills necessary to safely create and/or operate functional scenery, properties, lighting, sound, costumes, make-up, and publicity <p>Theatre 9-12 IC 1.B Proficient</p> <ul style="list-style-type: none"> • Use hardware and software in lighting • Use hardware and software in sound • Use hardware and software in scenic elements • Use hardware and software in makeup and costuming • Use hardware and software in properties • Use hardware and business and house management 	<p>Theatre 9-12 IC 2.A Proficient</p> <ul style="list-style-type: none"> • Analyze budgetary needs of the technical aspect of a theatrical production • Predict the fiscal responsibilities (e.g. royalties, costume and set expenses) • Use lighting equipment and accessories to demonstrate an understanding of the lighting spectrum • Use sound equipment to demonstrate an understanding of human hearing <p>Theatre HC 2.B Proficient</p> <ul style="list-style-type: none"> • Select career and vocational opportunities in theatre and describe the training, skills, self-discipline, and artistic discipline needed to pursue them
Unit 3: Lighting/Sound (3.5 weeks)	<p>Theatre 9-12 PP 1.C Proficient</p> <ul style="list-style-type: none"> • Apply stagecraft skills safely • Safely apply technical knowledge and skills to create and/or operate functional scenery, properties, lighting, sound, costumes, makeup, and publicity 	<p>Theatre 9-12 IC 2.A Proficient</p> <ul style="list-style-type: none"> • Analyze budgetary needs of the technical aspect of a theatrical production • Predict the fiscal responsibilities (e.g. royalties, costume and set expenses) • Use lighting equipment and accessories to

	<p>Theatre 9-12 EP 1.C Proficient</p> <ul style="list-style-type: none"> Identify and apply stagecraft skills Identify and apply technical knowledge and skills necessary to safely create and/or operate functional scenery, properties, lighting, sound, costumes, make-up, and publicity <p>Theatre 9-12 IC 1.B Proficient</p> <ul style="list-style-type: none"> Use hardware and software in lighting Use hardware and software in sound Use hardware and software in scenic elements Use hardware and software in makeup and costuming Use hardware and software in properties Use hardware and business and house management 	<p>demonstrate an understanding of the lighting spectrum</p> <ul style="list-style-type: none"> Use sound equipment to demonstrate an understanding of human hearing <p>Theatre HC 2.B Proficient</p> <ul style="list-style-type: none"> Select career and vocational opportunities in theatre and describe the training, skills, self-discipline, and artistic discipline needed to pursue them
<p>Unit 4: Costuming (3.5 weeks)</p>	<p>Theatre 9-12 PP 1.C Proficient</p> <ul style="list-style-type: none"> Apply stagecraft skills safely Safely apply technical knowledge and skills to create and/or operate functional scenery, properties, lighting, sound, costumes, makeup, and publicity <p>Theatre 9-12 EP 1.C Proficient</p> <ul style="list-style-type: none"> Identify and apply stagecraft skills Identify and apply technical knowledge and skills necessary to safely create and/or operate functional scenery, properties, lighting, sound, costumes, make-up, and publicity <p>Theatre 9-12 IC 1.B</p>	<p>Theatre 9-12 IC 2.A Proficient</p> <ul style="list-style-type: none"> Analyze budgetary needs of the technical aspect of a theatrical production Predict the fiscal responsibilities (e.g. royalties, costume and set expenses) Use lighting equipment and accessories to demonstrate an understanding of the lighting spectrum Use sound equipment to demonstrate an understanding of human hearing <p>Theatre HC 2.B Proficient</p> <ul style="list-style-type: none"> Select career and vocational opportunities in theatre and describe the training, skills, self-discipline, and artistic discipline needed to

	<p>Proficient</p> <ul style="list-style-type: none"> • Use hardware and software in lighting • Use hardware and software in sound • Use hardware and software in scenic elements • Use hardware and software in makeup and costuming • Use hardware and software in properties • Use hardware and business and house management 	<p>pursue them</p>
<p>Unit 5: Makeup (3.5 weeks)</p>	<p>Theatre 9-12 PP 1.C Proficient</p> <ul style="list-style-type: none"> • Apply stagecraft skills safely • Safely apply technical knowledge and skills to create and/or operate functional scenery, properties, lighting, sound, costumes, makeup, and publicity <p>Theatre 9-12 EP 1.C Proficient</p> <ul style="list-style-type: none"> • Identify and apply stagecraft skills • Identify and apply technical knowledge and skills necessary to safely create and/or operate functional scenery, properties, lighting, sound, costumes, make-up, and publicity <p>Theatre 9-12 IC 1.B Proficient</p> <ul style="list-style-type: none"> • Use hardware and software in lighting • Use hardware and software in sound • Use hardware and software in scenic elements • Use hardware and software in makeup and costuming • Use hardware and software in properties • Use hardware and business and house management 	<p>Theatre 9-12 IC 2.A Proficient</p> <ul style="list-style-type: none"> • Analyze budgetary needs of the technical aspect of a theatrical production • Predict the fiscal responsibilities (e.g. royalties, costume and set expenses) • Use lighting equipment and accessories to demonstrate an understanding of the lighting spectrum • Use sound equipment to demonstrate an understanding of human hearing <p>Theatre HC 2.B Proficient</p> <ul style="list-style-type: none"> • Select career and vocational opportunities in theatre and describe the training, skills, self-discipline, and artistic discipline needed to pursue them

