

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: All Roads Lead to Rome

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Create Roman fact cards with accurate information and documentation</p> <p>Performance: 1.1, 1.5, 2.1, 4.3 Knowledge: (CA) 1, 3, 4, 6, 7; (SS) 3-7; (SC) 8 CAGLE: IL.1.A-D (gr. 6)</p>	<p>Evaluate:</p> <ul style="list-style-type: none"> • grammar • spelling • punctuation • chronological order • presentation • facts 	<ul style="list-style-type: none"> • World history card activity • Read Roman engineering article together and model the correct way to write fact cards and bibliography cards • Create ten fact cards • Put facts in order and present to class
<p>(B) Accurately document sources of information</p> <p>Performance: 1.4, 1.5, 1.6, 1.7 Knowledge: (CA) 1, 3, 4; (SS) 3-7 CAGLE: IL.1.A-D (gr. 6)</p>	<p>Accurate documentation of bibliographic information</p>	<ul style="list-style-type: none"> • Teacher will model correct bibliography documentation using the <u>Roman News</u> • Accurately document bibliographic information
<p>(C) Select and retell a Roman myth for a storytelling presentation</p> <p>Performance: 1.5, 1.6, 2.1 Knowledge: (CA) 1, 2, 5, 6; (SS) 6 CAGLE: R.2.AB(gr. 8) THGLE: PP.1.B (gr. 5)</p>	<p>Myth storytelling presentation</p>	<ul style="list-style-type: none"> • Discuss and take notes over Roman Mythology • Read several selected myths from Roman Mythology • Choose a myth to learn and retell as a storyteller • Present myth to class
<p>(D) Present a myth to class demonstrating effective storytelling presentation skills</p> <p>Performance: 1.5, 1.6, 1.8, 1.9, 2.1 Knowledge: (CA) 1, 2, 5, 6; (SS) 6 CAGLE: LS.2.A (gr. 6) THGLE: PP.1.F (gr. 9-12)</p>	<ul style="list-style-type: none"> • Teacher evaluation of: <ul style="list-style-type: none"> • posture • eye contact • voice projection • Peer evaluation of: <ul style="list-style-type: none"> • posture • eye contact • voice inflection 	<ul style="list-style-type: none"> • Discuss effective storytelling techniques • Props • Voice quality and volume • Eye contact • Gestures/acting • Storytelling presentation

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<p>(E) Create a power poster with attention to detail that includes a report, timeline and pictures</p> <p>Performance: 1.1, 2.1, 4.1 Knowledge: (CA) 1, 3, 4, 7; (SS) 3-7; (SC) 8 CAGLE: R.1.1a,c (gr. 8), R.2.Ab (gr. 8), R.3.A (gr. 6), W.1.A (gr. 6), IL.1.A-D (gr. 6)</p>	<p>Evaluate a power poster, about a Roman legacy, for:</p> <ul style="list-style-type: none"> • timeline • facts • illustrations • creativity 	<ul style="list-style-type: none"> • Conduct research on a Roman legacy • Create fact cards which include dates and facts • Find or draw appropriate illustrations • Create a power poster
<p>(F) Construct a well-written report on a topic related to a Roman legacy</p> <p>Performance: 1.1, 2.1, 4.1 Knowledge: (CA) 1, 3, 4, 7; (SS) 3-7; (SC) 8; (FA) 5 CAGLE: R.1.H (gr. 8), R.2.Ab (gr. 8), W.1.A (gr. 6), W.2.Ab (gr. 6), W.2.B (gr. 6), W.2.Ca-c (gr. 6), W.2.E (5), IL.1.A-D (gr. 6)</p>	<p>Evaluate for:</p> <ul style="list-style-type: none"> • spelling • grammar • punctuation • appropriate facts 	<ul style="list-style-type: none"> • Research Roman legacies • Create fact and bibliography cards about the legacy • Write a two page, double-spaced report on a Roman legacy