

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: Egyptology

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Create a Cartoon Chronology which includes illustrations and text depicting the major events of Ancient Egyptian history</p> <p>Performance: 1.6, 1.8, 4.4 Knowledge: (CA) 1, 4 (SS) 3 CAGLE: R.1.Ha-f (gr. 8), W.2.Aa,b (gr. 6), W.2.Ca-c (gr.6), W.2.Ea-e (gr. 5) SSCLE: MUSWH.3b.G (World History)</p>	<p>Assess:</p> <ul style="list-style-type: none"> • correct use of B.C. and A.D. • illustrations which enhance the information presented • information presented in correct order • correct usage of spelling and grammar 	<p>Create a timeline with “cartoon-like” illustrations depicting major events from Egyptian history from both B.C. and A.D.</p>
<p>(B) Create a sundial by measuring and drawing correct angles</p> <p>Performance: 3.2, 3.7, 4.4 Knowledge: (MA) 1, 2 (SC) 7 MAGLE: GSR.1.B (gr. 6) SCGLE: SC7.1.Aa-e (gr. 6), SC7.1.Ca-c (gr. 6), SC7.1.Da,b (gr. 6)</p>	<p>Evaluate:</p> <ul style="list-style-type: none"> • accuracy of the angles created to measure the shadow of the sun • experiment conclusion using a scoring guide 	<ul style="list-style-type: none"> • Construct a sundial using a compass and a ruler • Use scientific inquiry to investigate sundial use
<p>(C) Write four reports which contain many interesting facts</p> <p>Performance: 1.1, 2.2, 4.4 Knowledge: (CA) 1, 3, 4, 6, 7 (SS) 5-7 SSGLE: EGSA.5.C (gr. 7), EGSA.5.E (gr. 8), RIGIT.6.F,G (gr. 7), TSSI.7.A,B (gr. 5-8) SSCLE: MUSWH.3b.G (World History)</p>	<p>Assess the:</p> <ul style="list-style-type: none"> • quality of research questions • accuracy of research • amount of sources listed • accuracy and precision of their reports 	<ul style="list-style-type: none"> • Formulate four questions, each on a different aspect of Ancient Egyptian culture • Research the answers to their questions using books, journals, and the Internet • Document their sources by listing their titles and authors • Write four reports, each on a different topic of Ancient Egyptian culture • Create a quadrama display complete with pictures and captions to enrich their reports

Objectives	Assessment/Evaluation	Instructional Activities
<p>(D) Present a quadrama to the class demonstrating effective presentation skills including posture, eye contact, and voice inflection</p> <p>Performance: 1.5, 1.6, 2.1, 4.1, 4.4 Knowledge: (CA) 1, 5, 6 CAGLE: LS.2.A (gr. 6)</p>	<p>Evaluate the effectiveness of presentations based upon:</p> <ul style="list-style-type: none"> • clarity of speech • volume of speech • voice inflection • eye contact • content 	<ul style="list-style-type: none"> • Present their research project to the class • Evaluate peer presentations