

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: Fairy Tale Law School

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Fairy Tale Introduction Compare and contrast Cinderella tales from different cultures using a 4-circle Venn diagram</p> <p>Performance: 1.5, 1.6, 1.9 Knowledge: (CA) 2,3,7 (SS) 6 CAGLE: R.1.E (Gr. 6); R.1.I; R.2.Ab (Gr. 8); R.2.C (Gr. 6) NETS: (3-5) 8 DOK: 3</p>	Teacher scoring guide	<ul style="list-style-type: none"> • Read together Rinderella: A Tairy Fale • Discuss spoonerisms • Brainstorm fairy tale characteristics • Watch and chart <i>Mufare's Beautiful Daughters</i> • In small groups use reader's theater to present fairy tales from different cultures • Use notes on fairy tale chart to complete Venn diagram
<p>(B) One Grain of Rice: A Math Fairy Tale Search mathematical array for content and patterns</p> <p>Performance: 1.6, 3.6 Knowledge: (MA) 4 MAGLE: AR.1.A,C (Gr. 5) NETS: N/A DOK: 3</p>	Teacher scoring guide	<ul style="list-style-type: none"> • Teacher will introduce “One Grain of Rice” • Students will predict the final amount of rice • Discuss exponents • Complete a mathematical chart
<p>(C) Project Introduction: Writing a Mathematical Fairy Tale Write a new fairy tale synthesizing a classic fairy tale with a detailed explanation of a math concept</p> <p>Performance: 1.6, 1.8, 2.1, 2.2, 3.6 Knowledge: (CA) 1,4 (MA) 4 CAGLE: W.1.A; W.2.A,Ca-c (Gr. 6); W.2.Da,E (Gr. 5) NETS: N/A DOK: 4</p>	Teacher scoring guide	<p>Students will:</p> <ul style="list-style-type: none"> • brainstorm fairy tale characteristics • complete a prewrite sheet <p>Draft</p>

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<p>(D) Legal Vocabulary: People of the Courtroom Demonstrate comprehension of the people involved in a criminal trial and compare and contrast civil and criminal cases</p> <p>Performance: 1.6 Knowledge: (SS) 2 SSGLE: PPGS.2.C (Gr. 8) NETS: N/A DOK: 2</p>	<p>Self-assess in class</p>	<ul style="list-style-type: none"> • Fill out a courtroom map • Complete vocabulary page on people in the courtroom • Identify examples of cases as civil or criminal
<p>(E) Legal Vocabulary: Types of Courts and Cases</p> <ul style="list-style-type: none"> • Identify key people and terms involved in a trial • Understand the role of witnesses and distinguish between a lay witness and an expert witness • Compare state and federal courts <p>Performance: 4.2 Knowledge: (SS) 1,3 SSGLE: PPGS.2.C (Gr. 8) NETS: N/A DOK: 2</p>	<p>Students will self-assess scenarios</p>	<ul style="list-style-type: none"> • Place people in courtroom on a courtroom map • Match courtroom people to definitions and fairy tale scenarios • Read scenarios and determine a lay witness or an expert witness • Complete chart of court system
<p>(F) Preparing a Court Case: The Case of Jack Compose questions and answers based on evidence for a witness to facilitate the case for either the defense or the prosecution</p> <p>Performance: 1.6 Knowledge: (SS) 2 SSGLE: PPGS.2.C (Gr. 8) NETS: N/A DOK: 4</p>	<p>Teacher scoring guide</p>	<ul style="list-style-type: none"> • Read <ul style="list-style-type: none"> • “Fairy Tale Times” • Jack’s diary • sheriff’s report • Compose 3 questions and detailed answers based on the above evidence

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<p>(G) Presenting the Court Case Participate in reader's theater "Jack vs. the People" of Fairytaleville and write a well supported conclusion of "guilty" or "not guilty"</p> <p>Performance: 1.6, 1.10, 2.1, 3.7 Knowledge: (SS) 2 SSGLE: PPGS.2.C (Gr. 8) NETS: N/A DOK: 3</p>	<ul style="list-style-type: none"> • Teacher observation • Teacher scoring guide 	<ul style="list-style-type: none"> • Present Jack's case "The People of Fairytaleville vs. Jack" • Write a conclusion of "guilty" or "not guilty" citing at least two facts from the trial
<p>(H) Guest Speaker: Local Attorney Ask a prewritten question of a guest attorney</p> <p>Performance: 1.6 Knowledge: (CA) 5,6 (SS) 2 CAGLE: LS.1.B (Gr. 6) SSGLE: PPGS.2.C (Gr. 8) NETS: N/A DOK: 3</p>	<p>Teacher observation</p>	<ul style="list-style-type: none"> • Construct a question based upon classroom trials • Demonstrate appropriate listening behaviors • Ask appropriate questions of guest attorney