

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: Money Makes the World Go 'Round: Personal Finance

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Develop an understanding of how money works in a market economy</p> <p>Performance: 1.4, 1.5, 1.8, 1.10, 3.2, 3.8 Knowledge: (CA) 5,6 (SS) 4,7 CAGLE: R.1.E,F,H,I; LS.1.B; LS.2.A; IL.1.B,C (Gr. 6) SSGLE: ECP.4.A-C; TSSI.7.A,B,D (Gr. 8) NETS: N/A DOK: 1-4</p>	<ul style="list-style-type: none"> • Pre-test: What Do You Know About Money? • Quizzes: vocabulary 	<ul style="list-style-type: none"> • Background information of: <ul style="list-style-type: none"> • vocabulary – important money words • economies around the world • business ownership • <i>The Golden Touch</i> – story and class discussion • <i>What Makes a Buck?</i> – article and class discussion
<p>(B) Create a stock market portfolio: buying and selling stocks</p> <p>Performance: 1.1, 1.4, 1.5, 1.6, 1.8, 1.10, 3.2, 3.6, 3.8, 4.1 Knowledge: (MA) 1,3 (SS) 4 MAGLE: AR.1.C; AR.3.A; AR.4.A (Gr. 8) SSGLE: TSSI.7.B (Gr. 5-8) SSCLE: ECP.4.A,B,I (Economics) NETS: (3-5) 7 DOK: 1-4</p>	<p>Stock Market worksheets – assess using a scoring guide:</p> <ul style="list-style-type: none"> • buying sheets • selling sheets • cash reserves • stock portfolios 	<ul style="list-style-type: none"> • <i>Quick Overview of Investing</i> – article and class discussion • Stock phrases • Stock Market weekly activities, which include: <ul style="list-style-type: none"> • choosing stocks • Stock Market worksheets: <ul style="list-style-type: none"> • Buying and Selling • Stock Price Sheet • trading records • stock portfolios • cash reserves

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<p>(C) Use mathematical concepts related to budgeting and investing</p> <p>Performance: 1.6, 1.8, 1.10, 4.1 Knowledge: (MA) 1,3 MAGLE: NO.1.A,B; AR.1.C; AR.2.A,B; AR.3.A (Gr. 8) NETS: N/A DOK: 1-4</p>	<p>Activity worksheets – assess, using a scoring guide, figuring:</p> <ul style="list-style-type: none"> • stock prices • commission • stock dividends • simple interest 	<p>Activities – class discussion and worksheets over:</p> <ul style="list-style-type: none"> • Budgeting a weekly salary: <ul style="list-style-type: none"> • percentages • tax rates • Buying stock and: <ul style="list-style-type: none"> • figuring stock prices • figuring stock dividends • calculating cash reserves • Buying on credit: figuring simple interest
<p>(D) Choose an occupation and budget a weekly salary using a checking account</p> <p>Performance: 1.5, 1.8, 1.10, 3.2, 3.3, 3.6, 3.8, 4.1, 4.4-4.6, 4.8 Knowledge: (MA) 1,3 (SS) 4 MAGLE: M.2.D; DP.2.B (Gr.8) SSCLE: ECP.4.B; RIGIT.6.N (Economics) NETS: N/A DOK: 1-4</p>	<p>Using a scoring guide, assess keeping:</p> <ul style="list-style-type: none"> • a checkbook • a check register • weekly budgets 	<ul style="list-style-type: none"> • Activity: job applications • Weekly budgets (1-9), which includes: <ul style="list-style-type: none"> • paying bills • paying taxes • writing checks: spending money • check registers: recording checks
<p>(E) Develop an understanding of income taxes</p> <p>Performance: 1.4, 1.5, 1.8, 1.10, 4.2, 4.3 Knowledge: (MA) 1 (SS) 4 MAGLE: NO.3.C (Gr. 7); AR.3.A (Gr. 8) SSGLE: ECP.4.C (Gr. 8) NETS: (3-5) 8 DOK: 1</p>	<p>Complete IRS Form 1040 – assessed using a scoring guide</p>	<ul style="list-style-type: none"> • History of Income Taxes in the US • IRS Form 1040