

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: Peasants, Pirates and the Plague

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Construct and solve two mathematical problems based upon a timeline</p> <p>Performance: 1.8 Knowledge: (CA) 1, (MA) 1 MAGLE: NO.1.C (gr 5) SSGLE: MUSWH.3b.C (gr. 6), TSSI.7.B (gr. 5-8)</p>	Assess mathematical problems	<ul style="list-style-type: none"> • Create a human time line of major historical events • Discuss A.D. & B.C. • Practice finding information by addition and subtraction • Create a time line of major events in castle development • Create two word problems based upon time line
<p>(B) Write accurate conclusions based on archaeological evidence</p> <p>Performance: 1.8, 1.9, 4.1 Knowledge: (CA) 1 SSGLE: MUSWH.3b.C (gr. 6), EGSA.5.C (gr. 7), RIGIT.6.F-G (gr. 7)</p>	Assess conclusions	<ul style="list-style-type: none"> • Examine Susan B. Anthony quarters as archaeologists from another world and draw conclusions • Examine pictures of Viking artifacts and draw conclusions
<p>(C) Create six questions and answers respectively about Viking culture</p> <p>Performance: 1.1 Knowledge: (CA) 4 SSGLE: MUSWH.3b.C (gr. 6), EGSA.5.C (gr. 7), RIGIT.6.F-G (gr. 7)</p>	Assess questions and answers	<ul style="list-style-type: none"> • Read articles about separate aspects of Viking culture • Teach each other what they learned • Create a jeopardy board
<p>(D) Research one aspect of the Middle Ages</p> <p>Performance: 1.1, 1.4 Knowledge: (CA) 1, 4 SSGLE: MUSWH.3b.C (gr. 6)</p>	Assess fact cards	<ul style="list-style-type: none"> • Choose a topic • Create questions • Take notes • Document sources

Objectives	Assessment/Evaluation	Instructional Activities
(E) Create a timeline of related Medieval events Performance: 1.8 Knowledge: (CA) 1, (MA) 1 CAGLE: W.2.E (gr. 5) SSGLE: MUSWH.3b.C (gr. 6), EGSA.5.C (gr. 7), TSSI.7.B (gr. 5-8)	Scoring guide	Create a timeline focused on their research topic
(F) Write a research paper Performance: 2.1, 2.2 Knowledge: (CA) 1, 4 CAGLE: W.1.A (gr. 6), W.2.E (gr. 5), IL.1.A-D (gr. 6) SSGLE: MUSWH.3b.C (gr. 6), EGSA.5.C (gr. 7)	Assess with scoring guide: <ul style="list-style-type: none"> • grammar • spelling • punctuation • content 	Write a research paper based on the information from their note cards