Jefferson City Public Schools-Curriculum

## SUBJECT: Elementary <br> \section*{COURSE: <br> <br> EER}

STRAND: Probably Probability

| Objectives | Assessment/Evaluation | Instructional Activities |
| :---: | :---: | :---: |
| (A) Calculate the mean for data collected ```Performance: 1.1, 2.2, 3.1, 4.1 Knowledge: (GA) 1,4 (MA) 1,3-6 MAGLE: NO.1.B (gr. 7), NO.1.C (gr. 5), NO.2.A (gr. 4), NO.3.A (gr. 5), NO.3.B (gr.5), DP.1.A,C (gr. 6), DP.2.A (gr. 6) SGGLE: SC7.1.Bg (gr. 7), SC7.1.E (gr. 6) NETS: }8\mathrm{ (gr. 3-5)``` | - Race to the Top Sum Winners sheet and written explanation <br> - Fair Spinners experiment sheet <br> - M \& M Candies, Line Plots, and Graphing experiment sheet and written explanation | - Race to the Top experiment <br> - Fair Spinners experiment <br> - M \& M Candies, Line Plots, and Graphing experiment |
| (B) Identify the median for data collected <br> ```Performance: 1.1, 2.2, 3.1, 4.1 Knowledge: (CA) 1,4 (MA) 1,3-6 MAGLE: NO.1.A (gr. 5), DP.1.A,C (gr. 6), DP.2.A (gr. 6) SCGLE: SC7.1Bg (gr. 7) \[ \text { NETS: } 8 \text { (gr. 3-5) } \]``` | - Race to the Top Sum Winners sheet and written explanation <br> - Fair Spinners experiment sheet <br> - M \& M Candies, Line Plots, and Graphing experiment sheet and written explanation | - Race to the Top experiment <br> - Fair Spinners experiment <br> - M \& M Candies, Line Plots, and Graphing experiment |
| (C) Record the mode for data collected <br> Performance: 1.1, 2.2, 3.1, 4.1 <br> Knowledge: (CA) 1,4 (MA) 1,3-6 <br> MAGLE: NO.1.A (gr. 5), DP.2.A (gr. 6) <br> SCGLE: SC7.1.Bg (gr. 7) <br> NETS: 8 (gr. 3-5) | - Race to the Top Sum Winners sheet and written explanation <br> - Fair Spinners experiment sheet <br> - M \& M Candies, Line Plots, and Graphing experiment sheet and written explanation | - Race to the Top experiment <br> - Fair Spinners experiment <br> - M \& M Candies, Line Plots, and Graphing experiment |


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| :---: | :---: | :---: |
| (D) Express the probability in fraction form for data collected <br> Performance: 1.1, 2.2, 3.1, 4.1 <br> Knowledge: (MA) 1,3-6 <br> MAGLE: NO.1.A (gr. 5), NO.1.B (Gr. 7), NO.2.A (gr. 4), NO.2.A (gr. 5), NO.3.B (gr. 5), DP.1.A, C (gr. 6), DP.4.A (gr. 5) <br> NETS: 8 (gr. 3-5) | - Race to the Top Sum Winners sheet and written explanation <br> - Fair Spinners experiment sheet <br> - It's in the Bag experiment and written explanation <br> - Odd Man Out experiment sheet and written explanation <br> - Tossing Coins experiment sheet and written explanation <br> - M \& M Candies, Line Plots, and Graphing experiment sheet and written explanation | - Race to the Top experiment <br> - Dime Probability: Three Counters experiment <br> - Dime Probability: Seven Beads experiment <br> - Fair Spinners experiment <br> - Dime Probability: Six Bead experiment <br> - Dime Probability: One Dice experiment <br> - It's in the Bag experiment <br> - Dime Probability: Five Beads experiment <br> - Dime Probability: Three Numbered counters <br> - Odd Man Out experiment <br> - Dime Probability: Two Dice experiment <br> - Dime Probability: Four Beads experiment <br> - Tossing Coins experiment <br> - M \& M Candies, Line Plots, and Graphing experiment |
| (E) Document the probability in decimal form for data collected <br> Performance: 1.1, 2.2, 3.1, 4.1 <br> Knowledge: (CA) 1,4 (MA) 1,3-6 <br> MAGLE: NO.1.A (gr. 5), NO.1.B (Gr. 7), NO.2.A (gr. 5), NO.3.B (gr. 5), DP.1.A, C (gr. 6), DP.4.A (gr. 5) <br> NETS: 8 (gr. 3-5) | - Race to the Top Sum Winners sheet and written explanation <br> - Fair Spinners experiment sheet <br> - It's in the Bag experiment and written explanation <br> - Odd Man Out experiment sheet and written explanation <br> - Tossing Coins experiment sheet and written explanation <br> - M \& M Candies, Line Plots, and Graphing experiment sheet and written explanation | - Race to the Top experiment <br> - Fair Spinners experiment <br> - It's in the Bag experiment <br> - Odd Man Out experiment <br> - Tossing Coins experiment <br> - M \& M Candies, Line Plots, and Graphing experiment |
| Last Revised: 3/17/08 Board Approved: 7/14/08 | Page 2 | Elementary - EER - Probably Probability |



