

Jefferson City Public Schools–Curriculum

SUBJECT: Elementary

COURSE: EER

STRAND: World at War

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Timeline, Europe Squabbles</p> <ul style="list-style-type: none"> Discover basic WWI sequence of events Discover WWI's place amongst American wars Understand causes of WWI <p>Performance: 1.1, 1.8, 2.2 Knowledge: (CA) 5 (SS) 2,5,7 SSGLE: TSSI.7.A (Gr. 4) SSCLE: MUSWH.3a.X (World History); MUSWH.3b.M (World History) NETS: N/A DOK: 3</p>	<ul style="list-style-type: none"> Students evaluate: <ul style="list-style-type: none"> and correct their timelines T/F sheet based on timeline Teacher evaluates student responses 	<p>Students will:</p> <ul style="list-style-type: none"> create a timeline of the events that led to WWI participate in “Europe Squabbles”, a reader’s theater that demonstrates the alliances leading to WWI examine a 1914 map of Europe
<p>(B) Mind maps</p> <p>Use both words and symbols to show understanding of WWI events and causes</p> <p>Performance: 1.5, 1.8, 2.1, 4.6 Knowledge: (CA) 1,3,6 SSCLE: MUSWH.3a.X (World History); MUSWH.3b.M (World History) NETS: N/A DOK: 3</p>	<p>Teacher evaluates mind maps using a scoring guide</p>	<p>Students will:</p> <ul style="list-style-type: none"> work in groups reading separate articles. Each group presents their article to the class after recording main ideas on an overhead take notes on all articles use their notes to create a mind map of WWI

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<p>(C) Consequences of WWI, Begin WWII</p> <ul style="list-style-type: none"> Compare and contrast political maps from 1914 and 1919 Demonstrate an understanding of the effect of <i>The Versailles Treaty</i> on world peace <p>Performance: 1.7, 1.8, 2.2, 3.1 Knowledge: (CA) 3 (SS) 5,7 SSCLE: MUSWH.3b.M (World History) NETS: N/A DOK: 3</p>	<p>Teacher evaluates:</p> <ul style="list-style-type: none"> oral responses during reading and discussion of articles Venn diagrams using a scoring guide 	<p>Students will:</p> <ul style="list-style-type: none"> read an article about the end of WWI and the effects of <i>The Versailles Treaty</i> that created conditions leading to WWII compare and contrast political maps of 1914 and 1918 using a Venn diagram complete a T/F sheet and will correct false information about the beginning and causes of WWII
<p>(D) Research</p> <p>Research a WWII topic of choice, and compare and contrast it with the same topic in the 21st Century</p> <p>Performance: 1.1, 1.2, 1.4, 1.7, 1.8, 2.1, 2.3, 4.4 Knowledge: (CA) 2-4 (SS) 2 SSCLE: TSSI.7.E (World History) NETS: N/A DOK: 3</p>	<p>Using a scoring guide, the teacher evaluates:</p> <ul style="list-style-type: none"> note cards bibliography cards student created research questions 	<ul style="list-style-type: none"> Teacher will model: <ul style="list-style-type: none"> note taking bibliography cards student created research questions Students will: <ul style="list-style-type: none"> take notes on note cards document sources complete sheets determining primary and secondary sources use a Venn diagram to compare and contrast WWII concepts from some 2009 concepts
<p>(E) Pearl Harbor</p> <p>Demonstrate an understanding of the causes and effects of the bombing of Pearl Harbor</p> <p>Performance: 1.9, 3.5, 4.1 Knowledge: (CA) 1,3,4 (SS) 2 SSCLE: MUSWH.3b.M (World History) NETS: N/A DOK: 2</p>	<p>Using a scoring guide, the teacher evaluates:</p> <ul style="list-style-type: none"> written descriptions of the circumstances that created the scene oral responses to the Pearl Harbor article 	<ul style="list-style-type: none"> Teacher creates WWII scene Students will: <ul style="list-style-type: none"> investigate while taking notes write a paragraph describing the circumstances surrounding the scene read an article on Pearl Harbor

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<p>(F) Guest Speakers Show comprehension of the experience of a veteran through the writing of a thank you note</p> <p>Performance: 1.1, 1.4 Knowledge: (CA) 2,3,5 CAGLE: LS.1.B (Gr. 8) SSCLE: MUSWH.3a.X (World History) NETS: N/A DOK: 2</p>	Teacher observes student responses	<p>Students will:</p> <ul style="list-style-type: none"> • listen and ask questions of a person with first hand knowledge of WWII events • review friendly letters • write thank you notes to guest speakers
<p>(G) Presentations Demonstrate presentation skills while presenting a “Then & Now” project to the class</p> <p>Performance: 2.1, 2.3 Knowledge: (CA) 5,6 (SS) 2 CAGLE: (CA) LS.1.B (Gr. 8); LS.2.A (Gr. 6) NETS: N/A DOK: 4</p>	Peer evaluations of student presentations	Students will individually present their research project to the class
<p>(H) Field Trip Draw conclusions about WWII and the Cold War by viewing exhibits and films at the Churchill Memorial</p> <p>Performance: 4.8 Knowledge: (SS) 2,5,7 SSCLE: MUSWH.3b.M (World History) NETS: N/A DOK: 3</p>	Teacher will collect and grade the scavenged items	<p>Students will participate in a scavenger hunt at the Churchill Memorial Museum at Westminster College. They will:</p> <ul style="list-style-type: none"> • discuss Westminster College as a future educational choice • discuss the end of WWII and the Cold War