

Jefferson City Public Schools–High School Curriculum

SUBJECT: Grade 10-12

COURSE: Small and Specialty Animals

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Compare opportunities in small animal care and management</p> <p>Performance: 1.4, 1.8 Knowledge: (CA) 5 CACLE: W.3.Aa (English I-IV); LS.1.A; LS.2.A ILCLE: ICTL.1.A NETS: 1b; 3c; 4b DOK: 1,4</p>	<ul style="list-style-type: none"> Students will be evaluated using a teacher created quiz at the conclusion of the unit Career poster will be scored using a teacher created scoring guide 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> read from the Small Animal text and complete worksheets utilize the Internet to create a poster about an animal related career and present it to the class The teacher will lead a lecture utilizing PowerPoint on the Small and Specialty Animal industry
<p>(B) Explain the importance of safety when working with small animals</p> <p>Performance: 1.2 Knowledge: (CA) 5 CACLE: R.3.D; W.3.A (English I) NETS: 2a,b DOK: 3</p>	<p>Students will:</p> <ul style="list-style-type: none"> be evaluated using a teacher created quiz at the conclusion of the unit complete a video worksheet that will be scored 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> read from the Small Animal text and complete worksheets watch a video showing safe handling The teacher will lead a lecture utilizing PowerPoint on the safe handling of small animals
<p>(C) Describe the questions a person should ask before buying a pet</p> <p>Performance: 1.6 Knowledge: (SC) 3 CACLE: R.3.D (English I) ILCLE: ICTL.1.A NETS: 2a,b DOK: 2</p>	<p>Students will be evaluated using a teacher created quiz at the conclusion of the unit</p>	<ul style="list-style-type: none"> Students will read from the Small Animal text and complete worksheets The teacher will lead a: <ul style="list-style-type: none"> lecture utilizing PowerPoint on pet ownership classroom discussion on owning a pet

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<p>(D) Define animal rights and animal welfare and be able to compare them and topics related to each</p> <p>Performance: 3.5 Knowledge: (SC) 3 CACLE: LS.2.A ILCLE: ICTL.5.C NETS: 2b DOK: 4</p>	<ul style="list-style-type: none"> Students will be evaluated using a teacher created quiz at the conclusion of the unit Debates will be assessed using a teacher created scoring guide 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> read from the Small Animal text and complete worksheets conduct a debate on assigned topics related to animal rights and welfare The teacher will lead a lecture utilizing PowerPoint on animal welfare and rights
<p>(E) Discuss the importance of various nutrients in the diets of animals</p> <p>Performance: 2.1 Knowledge: (CA) 4 HEGLE: HME.2.A NETS: 2b DOK: 4</p>	<ul style="list-style-type: none"> Students will be evaluated using a teacher created quiz at the conclusion of the unit Rations will be scored using a teacher created scoring guide 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> read from Small Animal text and complete worksheets balance a ration for a given pet The teacher will lead a lecture utilizing PowerPoint on animal welfare and rights
<p>(F) Compare the major groups of dogs and their breeds</p> <p>Performance: 1.4, 2.1 Knowledge: (SC) 8 ILCLE: ICTL.1.A NETS: 2d DOK: 3</p>	<ul style="list-style-type: none"> Students will be evaluated using a teacher created quiz at the conclusion of the unit PowerPoints will be assessed by a teacher created scoring guide 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> read from Small Animal text and complete worksheets prepare a PowerPoint presentation on the breeds of dogs The teacher will lead a lecture utilizing PowerPoint on dog groups
<p>(G) Compare the major groups of cats and their breeds</p> <p>Performance: 1.4, 2.1 Knowledge: (SC) 8 ILCLE: ICTL.1.A NETS: 2d DOK: 3</p>	<ul style="list-style-type: none"> Students will be evaluated using a teacher created quiz at the conclusion of the unit PowerPoints will be assessed by a teacher created scoring guide 	<ul style="list-style-type: none"> Students will: <ul style="list-style-type: none"> read from Small Animal text and complete worksheets prepare a PowerPoint presentation on cat groups The teacher will lead a lecture utilizing PowerPoint on breeds of cats

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<p>(H) Describe the different types and uses of domesticated rabbits</p> <p>Performance: 1.2, 1.10 Knowledge: (SC) 3 ILCLE: ICTL.1.A; ICTL.5.C NETS: 2a,b DOK: 4</p>	<ul style="list-style-type: none"> • Students will be evaluated using a teacher created quiz at the conclusion of the unit • Projects will be assessed by a teacher created scoring guide 	<ul style="list-style-type: none"> • Students will: <ul style="list-style-type: none"> • read from Small Animal text and complete worksheets • design a supervised agricultural experience program using rabbits • The teacher will lead a lecture utilizing PowerPoint on rabbits
<p>(I) Explore and research a small or specialty animal of choice</p> <p>Performance: 2.7 Knowledge: (CA) 3 (SC) 3 CACLE: LS.2.A ILCLE: ICTL.1.A; ICTL.5.C NETS: 1b DOK: 4</p>	<p>Scoring guide created by teacher</p>	<p>Student will conduct research using available resources to create a presentation on animal of their choice</p>